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ABSTRACT

This publication presents results of a survey that sought to identify significant educational needs as perceived by school officials in the states of Alaska, Idaho, Montana, Oregon, and Washington. Data were gathered through questionnaires mailed to the school board chairman and superintendent of each local school district, as well as the principal and one teacher in each school of each local district. Respondents were asked to indicate types of people with a particular problem or need not being met, administrative and management functions needing improvement, curriculum areas needing improvement or expansion, and instructional methods needing improvement or expansion. Survey responses are first briefly summarized and described for the entire Northwest region and then presented in detail for each individual state. A sample of the survey questionnaire is also included. (JG)

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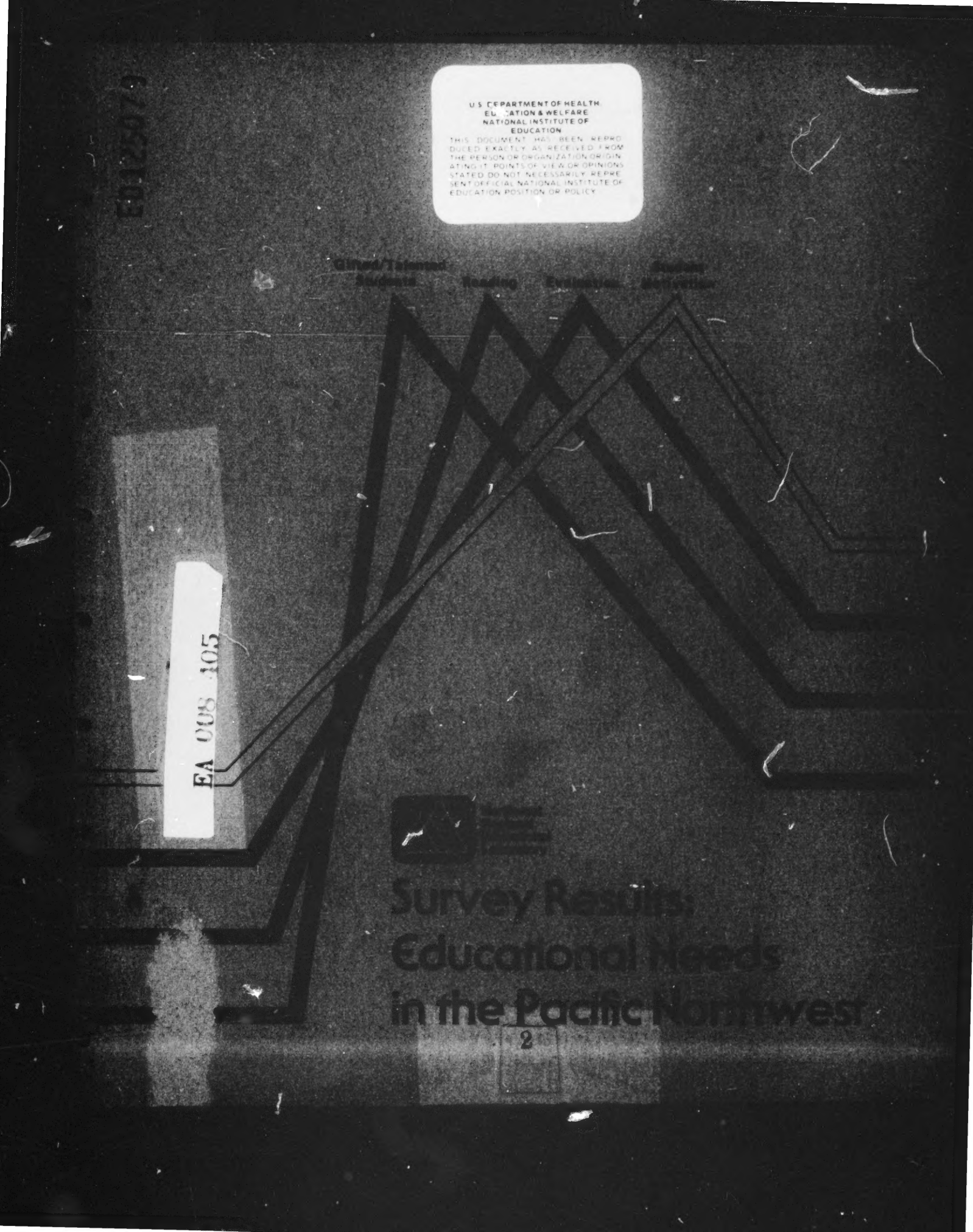

Survey Results, Educational Needs in the Pacific Northwest

Survey Results:
Educational Needs
in the Pacific Northwest

April 1976

Northwest Regional Educational Laboratory
710 S. W. Second Avenue
Portland, Oregon 97204

( )=Rank

Northwest Regional Educational Laboratory

SUMMARY OF REGIONAL PRIORITY NEEDS

	Alaska	Idaho	Montana	Oregon	Washington	Total
I. People with a particular problem or need not being met						
(1) Gifted/Talented	(1) 46	(1) 119	(1) 82	(2) 227	(1) 367	841
(2) Low Ability	(7) 11	(3) 41	(2) 30	(1) 284	(2) 130	496
(3) Dropouts	(2) 19	(2) 60	(3) 27	(3) 110	(3) 122	338
(4) Early Childhood	(4) 15	(4) 31	(5) 13	(4) 100	(5) 63	222
(5) Adults	(3) 18	(5) 29	(4) 25	(6) 31	(6) 54	157
(6) Ethnic Groups	(5) 12	(7) 14	(9) 6	(7) 30	(4) 87	149
(7) Handicapped	(5) 12	(6) 17	(5) 13	(9) 26	(7) 32	100
(8) Environmental Background	7	4	(7) 7	(8) 28	(8) 28	74
(9) Emotionally Disturbed	1	5	4	(5) 36	(9) 26	62
(10) Geographic Location	4	4	(7) 7	12	16	43
II. Administrative and management functions needing improvement						
(1) Evaluation	(1) 33	(1) 91	(1) 87	(1) 200	(1) 421	832
(2) Finance	(2) 32	(12) 37	(2) 73	(2) 186	(2) 278	606
(3) Discipline	(6) 18	(7) 59	(5) 42	(5) 134	(5) 170	423
(4) Grading/Graduation Requirements	(6) 18	(4) 62	(17) 18	(3) 175	(19) 42	420
(5) Curriculum Change	(3) 22	(11) 39	(6) 37	(4) 143	(4) 175	416
(6) Staff Development	(5) 21	(3) 66	(3) 48	(10) 85	(7) 156	376
(7) Citizen Involvement	(11) 12	(4) 66	(13) 25	(7) 100	(5) 170	373
(8) Communications	(11) 12	(8) 50	(11) 28	(6) 105	(9) 140	335
(9) Accountability	8	(13) 34	(10) 29	(16) 46	(3) 193	310
(10) Bargaining/Negotiations	(10) 13	(6) 61	(8) 36	(8) 87	(10) 110	307
(11) Planning	(3) 22	(9) 43	(4) 46	(9) 87	(11) 108	305
(12) Facilities	(9) 14	(2) 68	(9) 32	(13) 60	(13) 91	265
(13) Needs Assessment	7	(10) 40	(12) 26	(11) 68	(14) 89	230
(14) Testing	(13) 11	(14) 27	(18) 15	(14) 58	(12) 94	205
(15) Working Relations (internal)	(8) 15	(16) 22	(6) 37	15	(15) 81	170
(16) Decision Making/Problem Solving	3	(18) 19	(12) 20	39	(17) 78	159
(17) Attendance	6	(15) 23	(14) 22	(15) 47	(18) 54	152
(18) Staffing Patterns	(13) 11	8	(20) 12	39	(16) 79	149
(19) Organization	3	17	(16) 19	(12) 64	(19) 42	145
(20) Management Information	2	5	(15) 20	29	31	87
(21) Extended Year	2	5	9	(16) 40	31	87

(22) Student Records	4	6	(20) 12	39	24	85
(23) Equal Education	1	(17) 21	(19) 14	3	19	58
III. Curriculum areas needing improvement or expansion						
(1) Reading	(1) 37	(1) 95	(2) 56	(1) 193	(1) 258	639
(2) Math	(8) 19	(6) 61	(4) 54	(4) 141	(2) 235	510
(3) Career Education	(4) 23	(3) 75	(5) 44	(2) 154	(4) 190	486
(4) English/Language Arts	(3) 29	(2) 88	(7) 36	(5) 110	(3) 252	416
(5) Science	(6) 20	(8) 44	(6) 43	(3) 146	(8) 153	406
(6) Vocational Education	(2) 30	(3) 75	(1) 58	(12) 86	(7) 155	385
(7) Social Studies	(6) 20	(14) 31	(3) 55	(9) 91	(5) 183	380
(8) Health	(5) 21	(11) 35	(12) 22	(6) 108	(6) 160	346
(9) Creative Arts	(13) 12	(5) 72	(8) 34	(10) 77	(11) 87	282
(10) Physical Ed/Athletics	(12) 14	(7) 51	(10) 23	(13) 58	(9) 122	268
(11) Environment/Energy	(13) 12	(10) 41	(15) 16	(8) 100	(12) 76	245
(12) Music	(16) 8	(9) 43	(10) 23	(14) 52	(10) 99	225
(13) Affective Education	(11) 15	(13) 33	(9) 24	(10) 77	(13) 63	212
(14) Consumer Education	(10) 16	(14) 31	(13) 20	(7) 102	24	193
(15) Foreign Language	4	(11) 35	(14) 19	(16) 41	(14) 60	159
(16) Motor-Perceptual Skills	(15) 11	(16) 23	(17) 12	(15) 48	(16) 55	149
(17) Ethnic Studies	(9) 17	11	11	28	(14) 60	127
(18) Computer Education	5	2	(16) 14	25	25	71
IV. Instructional methods needing improvement or expansion						
(1) Motivation	(1) 31	(2) 119	(2) 64	(2) 197	(1) 245	656
(2) Accelerated/Enrichment Activities	(1) 31	(1) 124	(1) 84	(1) 224	(7) 101	564
(3) Individualization	(3) 27	(3) 63	(5) 40	(5) 135	(3) 153	418
(4) Alternative Programs	(6) 21	(6) 45	(6) 35	(4) 146	(4) 150	397
(5) Competency Based Instruction	(4) 25	(7) 43	(11) 17	(3) 150	(5) 147	382
(6) Diagnosis/Prescription	(9) 15	(9) 36	(3) 45	(6) 101	(2) 160	357
(7) Home-Parent Instruction	(4) 25	(4) 51	(4) 42	(8) 87	(8) 95	300
(8) School Environment	(10) 12	(5) 49	(11) 17	(10) 54	(6) 138	270
(9) Ability Grouping	8	(11) 23	(7) 31	(7) 88	(11) 64	214
(10) Community Centered Instruction	(8) 17	(8) 42	(8) 24	(9) 55	(12) 62	200
(11) Ungraded Instruction	7	(10) 32	(10) 19	(11) 53	(10) 66	177
(12) Interdisciplinary Instruction	15	(13) 14	(9) 20	(12) 44	(9) 75	158
(13) Bilingual/Bicultural Instruction	(7) 20	(12) 22	7	12	55	116
(14) Peer-Cross Age Instruction	0	(13) 14	30	(13) 32	28	104
(15) Use of Technology	5	11	(14) 12	12	31	71
(16) Compensatory Programs	4	0	(13) 16	11	23	54

GENERAL IMPLICATIONS AND SELECTED COMMENTS

I. People with a particular problem or need not being met

1. Nearly half of all respondents felt the needs of the gifted and talented are not being met. It was the top priority in all states except Oregon, where it was second. Nearly twice as many people identified this group as any other.

2. Low ability students and dropouts were ranked as second and third priorities with the exception of Alaska.

II. Administrative and management functions needing improvement

3. Evaluation was the first priority for improvement in all five states. This need was about evenly split between evaluation of staff and evaluation of programs.

4. Finance was the second priority in four states, but drops to 12th in Montana. This was most often expressed as a current critical need, as opposed to a future anticipated need. There may be a significant relationship between this and designation of Cost Effectiveness as a future need.

5. Staff development is ranked as a higher need in Alaska, Idaho and Montana than in Oregon and Washington.

6. Facility needs are of much more concern to educators in Idaho than in the other four states.

7. Student Discipline--ranked 5th to 7th in each of the states--may be an even more significant problem because it usually is designated as critical rather than important or an anticipated future need.

8. Graduation Requirements and Grading Systems ranked higher in Oregon than other states, presumably because of the State adoption of new competency based requirements. This is supported by high Oregon rankings of Curriculum Change, Competency Based Programs, Alternative Programs and Individualized Instruction.

9. Educators who indicated a need for Citizen Involvement and Participation tended to indicate it as a future anticipated need rather than being critical or important currently.

III. Curriculum areas needing improvement or expansion

10. Basics--lead by Reading and Math--received highest rankings. If English/Language Arts were combined with Reading, this priority would be even more marked.

11. Vocational Education, although ranking 6th regionwide, ranked 1st, 2nd and 3rd in Montana, Alaska and Idaho. Career Education, which ranked at least 5th in each state, was 2nd in Oregon. Any confusion or differences in the definition of these terms cannot be determined from the data. If Career and Vocational Ed were combined as a single category, this would be the No. 1 priority.

12. The Fine Arts (Creative Arts-Music) received a relatively high ranking across the region. However, the data do not indicate the type of need in this area.

13. Physical Education/Athletics, ranked 7th to 13th in each of the five states, seems to reflect separate needs: improved physical education for elementary students, modification of athletic programs to provide increased opportunities for women, and perhaps refocusing of physical education program on leisure areas such as hiking.

14. Despite the reputation of the Northwest for its environmental consciousness, Environment/Energy ranked only 11th.

IV. Instructional methods needing improvement or expansion

15. Student Motivation received top ranking, being 1st or 2nd in each state.

16. Accelerated Courses and Enrichment Activities ranked 2nd, which is consistent with the ranking of Gifted and Talented students as the No. 1 group with unmet needs. Interestingly, this need ranked 1st in four states, but 7th in Washington State.

17. The 3rd ranking of Home-Parent Instruction also is consistent with the ranking of Early Childhood as the No. 4 group with unmet needs.

18. Although indicated as an area needing improvement by 116 respondents, only in Alaska and Idaho did Bilingual/Bicultural Instruction rank in the top 16 instructional areas needing improvement or expansion.

ALASKA SUMMARY

I. People with a particular problem or need not being met

Gifted/Talented	46
Dropouts	19
Adults	18
Early Childhood	15
Handicapped	12
Ethnic Groups	12
Low Ability	11

II. Administrative and management functions needing improvement

Evaluation	33
Finance	32
Planning	22
Curriculum Change	22
Staff Development	21
Discipline	18
Grading/Graduation Requirements	18
Working Relationships (internal)	15
Facilities	14
Bargaining/Negotiations	13
Communications	12
Citizen Involvement	12
Testing	11
Staffing Patterns	11

III. Curriculum areas needing improvement or expansion

Reading	37
Vocational Education	30
English/Language Arts	29
Career Education	23
Health	21
Social Studies	20
Science	20
Math	19
Ethnic Studies	17
Consumer Education	16
Affective Education	15
Physical Education	14
Creative Arts	12
Environment/Energy	12
Motor-Perceptual Skills	11
Music	8

IV. Instructional methods needing improvement or expansion

Accelerated/Enrichment Activities	31
Motivation	31
Individualization	27
Home-Parent Instruction	25
Competency Based Instruction	25
Alternative Programs	21
Community Centered Instruction	17
Ability Grouping	15
Diagnosis/Prescription	15
School Environment	12

L People with a particular problem or need not being met

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Adults	3	1	6	4	2	2	18
Average Students	-	-	-	1	-	-	1
Bilingual	1	-	-	-	1	-	2
Drug Problems	1	-	-	-	-	-	1
Dropouts	1	1	6	5	2	4	19
Dyslexia	-	-	-	-	1	-	1
Ear Problems	-	-	-	-	2	-	2
Emotionally Disturbed	-	-	-	-	1	-	1
Eskimo	-	-	-	1	-	-	1
Ethnic Group	2	1	4	1	-	-	8
Environmental Background	-	-	2	-	1	-	3
Eyesight Handicap	-	-	-	-	2	-	2
Geographic Location	-	-	1	-	1	-	2
Handicapped	1	-	4	1	1	1	8
High Schoolers	-	-	1	-	-	-	1
High Ability/Gifted	5	3	19	4	10	5	46
Low Ability	-	-	3	-	-	3	6
Low Ability/Retarded	1	-	2	1	1	-	5
Native Students	-	-	2	-	-	-	2
Non-Readers	-	-	1	-	-	1	2
Non-Certified Staff	-	-	1	-	-	-	1
Pre-Schoolers	1	1	7	3	2	1	15
Rural/Isolated Environment	-	1	-	-	-	-	1
Russian	-	-	1	-	-	-	1
Servicemen's Dependents	-	-	1	-	-	-	1
Small Villages	1	-	-	-	-	-	1
Split Homes	-	-	1	-	-	-	1
Vocationally Oriented	2	-	1	1	-	-	4

ALASKA

C = Critical Need
I = Important Need
F = Future Need

II. Administrative and management functions needing improvement

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
A-V Materials Sharing							
C	-	-	-	-	1	-	1
Anti-academic Superintendent	-	-	-	-	-	1	1
Accountability							
C	-	-	1	2	1	-	4
F	1	-	1	-	1	1	4
Accreditation							
C	-	-	1	-	-	-	1
I	1	-	2	-	-	-	3
F	1	-	2	1	-	-	4
Attendance							
C	-	-	1	1	-	-	2
I	-	-	-	2	-	1	3
F	-	-	-	-	1	-	1
Administrative Responsibilities							
F	-	-	-	-	-	1	1
Assignment Threats							
C	-	-	1	-	-	-	1
Budgeting							
C	2	-	-	2	1	-	5
I	-	-	2	1	-	1	4
F	2	-	-	1	-	-	3
Building Maintenance							
F	-	-	-	-	1	-	1
Building Design							
I	-	-	-	1	-	-	1
Board Relations							
C	-	-	2	-	-	-	2
Board							
I	-	-	-	1	-	-	1
Board Effectiveness							
C	-	-	1	-	-	-	1
Board Structure							
I	-	-	-	-	1	-	1
Business Manager							
C	-	-	-	1	-	-	1
Curriculum Objectives							
C	-	-	-	1	-	-	1
Curriculum Administration							
C	-	-	1	-	-	-	1
Curriculum Articulation							
C	-	-	1	-	-	1	2
I	-	-	3	1	-	1	5
F	2	-	1	-	-	1	4
Curriculum Development							
C	1	1	-	-	-	1	3
F	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Curriculum							
C	-	-	-	2	1	-	3
I	-	1	-	-	-	-	1
F	-	-	-	1	-	-	1
Curriculum Supervision							
F	-	-	1	-	-	-	1
Civil Rights							
I	1	-	-	-	-	-	1
Communications							
C	-	-	3	-	2	1	6
I	-	-	3	1	1	-	5
F	-	-	-	1	-	-	1
Change Process							
C	-	-	-	1	-	-	1
I	-	-	1	-	1	1	3
F	-	-	-	-	-	1	1
Competency Level							
C	1	-	-	-	-	-	1
Community Schools							
I	-	-	-	1	-	-	1
Citizen Involvement/Community Participation							
C	-	-	1	1	1	1	4
I	1	-	1	1	1	1	5
F	-	-	2	-	-	-	2
Community Relations							
I	-	1	-	-	-	-	1
F	-	-	1	-	-	-	1
Computerized Management Systems							
I	1	-	-	-	-	-	1
F	1	-	-	-	-	-	1
Cost Effectiveness							
C	-	-	-	1	-	-	1
I	2	-	-	1	-	-	3
F	2	1	1	-	-	-	4
Decentralization							
C	-	-	2	-	-	-	2
F	1	-	2	-	-	-	3
Decision Making/Problem Solving							
I	-	-	1	-	-	-	1
F	1	-	-	-	-	1	2
Differentiated Staffing							
C	-	-	1	-	-	-	1
I	1	-	1	-	1	-	3
F	1	-	2	2	-	1	6
Delegation of Authority							
C	-	-	1	-	-	-	1
District Too Large							
C	-	-	-	-	1	-	1
Evaluation							
F	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Employee Housing							
I	1	-	-	-	-	-	1
Enrollment Growth							
C	-	-	1	-	-	1	2
Evaluation of Programs							
C	2	-	-	2	-	1	5
I	3	-	1	-	-	1	5
F	1	-	2	-	1	1	5
Evaluation of Staff							
C	2	1	2	3	-	-	8
I	1	-	3	2	-	-	6
F	1	-	1	-	-	-	2
Equal Education							
I	-	-	-	-	-	1	1
Extended Year							
F	1	-	-	-	1	-	2
Facilities							
C	1	-	1	2	-	1	5
F	-	-	1	1	1	-	3
Facility Planning							
I	-	-	1	-	-	-	1
F	1	-	1	1	-	-	3
Finance							
C	-	-	3	3	-	1	7
I	1	-	3	-	-	-	4
F	-	-	-	-	1	-	1
Flexible School Year							
C	1	-	-	-	-	-	1
Government Regulations							
C	-	-	1	-	-	-	1
Grading Systems							
C	-	-	-	1	-	-	1
I	-	-	2	-	1	1	4
F	-	-	2	1	2	-	5
Graduation Requirements							
C	1	-	-	-	-	2	3
I	-	-	-	2	-	-	2
F	1	-	-	2	-	-	3
Guidance/Counseling							
C	-	-	1	-	-	-	1
F	-	-	-	1	-	-	1
Group Processes							
I	-	1	1	-	1	-	3
F	-	-	-	-	1	-	1
Inservice Education							
C	1	-	3	1	3	1	9
I	-	-	1	4	-	-	5
F	1	-	2	1	1	1	6
Interpersonal Relations							
C	-	1	4	1	-	1	7
I	-	-	-	-	1	2	3
F	1	-	2	-	-	-	3

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Interdistrict Programs							
C	-	-	-	-	1	-	1
I	-	-	-	-	2	1	3
F	-	-	-	1	-	-	1
Leadership							
C	-	-	1	-	-	-	1
Management Skills							
C	-	-	1	-	-	-	1
Management Information							
C	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Mail Service							
C	-	-	1	-	-	-	1
More Aides							
C	-	-	1	-	-	-	1
Management Systems							
C	-	-	1	-	-	-	1
More Teachers							
F	-	-	-	-	-	1	1
Negotiations and Bargaining/Arbitration							
C	2	-	3	-	2	1	8
I	-	-	1	2	-	-	3
F	-	1	1	-	-	-	2
Needs Assessments							
C	-	-	2	1	1	-	4
I	-	-	-	-	1	-	1
F	2	-	-	-	-	-	2
Organzational Structure							
C	-	-	1	-	1	-	2
F	-	-	1	-	-	-	1
Planning							
C	-	-	-	-	-	1	1
I	-	-	2	-	-	-	2
F	-	1	-	1	-	-	2
Planning Time							
C	-	-	-	-	1	-	1
F	-	-	-	-	1	-	1
Policy Formation							
C	4	-	1	-	-	1	6
I	-	-	2	-	1	-	3
F	-	-	5	-	-	-	5
Personnel							
C	-	-	1		-	-	1
Procurement							
C	-	-	-	1	-	-	1
Priorities							
C	-	-	1	-	-	-	1
Portable Water							
I	-	-	-	1	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Program Continuity							
I	-	-	1	-	-	-	1
F	-	-	-	1	-	-	1
Pupil-Teacher Ratio							
I	-	-	-	-	1	-	1
Public Relations							
C	-	1	-	-	-	-	1
Parental Involvement							
C	-	-	-	-	1	-	1
Performance Contracting							
C	-	-	1	-	-	-	1
I	-	-	-	2	-	-	2
F	-	-	1	-	-	-	1
Research							
C	-	-	1	-	-	-	1
Red Tape/Paper Work							
C	-	-	1	-	1	-	2
Scheduling/Placement							
I	-	-	-	-	1	-	1
F	-	-	-	1	-	1	2
Staff Selection							
C	1	-	-	-	-	-	1
Staff Relations							
C	-	-	1	-	1	-	2
I	-	-	1	-	-	-	1
Student Records							
C	1	-	-	-	-	-	1
I	-	-	-	-	1	-	1
F	-	-	1	-	1	-	2
Student Performance Level							
F	1	-	-	-	-	-	1
Staff Retention							
C	-	-	-	1	-	-	1
Staff Participation in Principal Evaluation							
C	-	-	-	-	1	-	1
Student Discipline							
C	1	-	6	-	1	2	10
I	-	-	1	1	1	-	3
F	1	-	2	-	2	-	5
Testing							
C	4	-	1	1	1	-	7
I	-	-	1	1	1	-	3
F	-	-	-	1	-	-	1
Trust							
C	-	1	-	-	-	-	1
Time Management							
C	-	-	-	1	-	-	1

ALASKA

C = Critical Need
I = Important Need
F = Future Need

III. Curriculum areas needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Alaska History							
C	-	-	1	-	-	-	1
Art							
F	-	-	1	-	-	-	1
Affective Education							
C	3	1	2	-	3	1	10
I	-	1	1	1	-	-	3
F	2	-	-	-	-	-	2
Basic Skills							
C	1	1	-	-	-	-	2
Bilingual							
C	-	1	1	1	-	-	3
Business Management							
I	-	-	-	1	-	-	1
Broadcast Media							
F	1	-	-	-	-	-	1
Career Education							
C	4	-	1	1	2	2	10
I	-	1	2	3	2	-	8
F	-	-	2	1	2	-	5
Creative Arts							
C	-	-	1	1	1	-	3
I	1	-	2	-	-	1	4
F	1	-	1	1	1	-	4
Consumer Education							
C	1	-	1	-	2	2	6
I	1	-	1	2	-	1	5
F	-	-	1	2	2	-	5
Computer Technology							
C	-	-	-	-	-	1	1
F	1	1	-	-	1	1	4
Community Planning							
I	-	1	-	-	-	-	1
Community School							
C	-	-	1	-	-	-	1
Communications							
C	-	-	-	1	-	-	1
I	-	1	-	-	-	-	1
F	-	-	-	-	1	-	1
Curriculum Coordination							
F	1	-	-	-	-	-	1
Cultural Heritage							
F	-	-	1	-	-	-	1
Driver Education/Safety							
C	-	-	1	-	-	-	1
I	-	-	-	-	-	1	1
F	-	1	-	-	-	-	1
Drug Alcohol Education							
C	-	-	1	1	-	-	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Ethnic Studies							
C	1	-	-	1	-	1	3
I	-	-	1	3	1	1	6
F	1	1	1	-	-	-	3
Environment-Energy							
C	-	1	1	1	-	1	4
I	-	-	-	1	2	-	3
F	-	-	2	2	1	-	5
English							
I	-	-	1	-	-	-	1
English/Literature							
C	1	-	1	1	-	1	4
I	1	-	-	1	1	-	3
F	-	-	-	-	-	1	1
English As a Second Language							
C	-	-	-	1	-	-	1
Foreign Languages							
C	1	-	-	-	-	-	1
F	-	1	-	2	-	-	3
Geography							
C	-	-	-	-	1	-	1
Health							
C	-	-	3	2	-	2	7
I	2	-	4	-	2	1	9
F	1	1	1	1	-	1	5
Home Economics							
C	-	-	-	1	-	-	1
Kindergarten							
C	-	-	1	-	-	-	1
Land Claims							
C	-	-	1	-	-	-	1
Language Arts							
C	-	-	1	2	2	-	5
I	-	-	3	-	-	1	4
F	1	-	2	-	-	-	3
Listening Skills							
I	-	-	-	1	-	-	1
Math							
C	2	-	3	2	1	1	9
I	1	-	2	1	-	1	5
F	-	1	2	1	1	-	5
Motor-Perceptual Skills							
C	2	1	3	-	-	-	6
I	-	-	-	-	3	-	3
F	-	-	2	-	-	-	2
Music							
C	-	1	1	1	-	-	3
I	1	-	2	-	1	1	5
Native Culture							
I	-	-	-	-	1	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Physical Education-Athletics							
C	-	-	4	-	3	-	7
I	-	1	2	-	1	-	4
F	-	-	-	2	-	1	3
Performance Based Criteria							
F	1	-	-	-	-	-	1
Reading							
C	6	1	9	3	6	3	28
I	1	-	2	3	-	-	6
F	-	-	1	1	1	-	3
Science							
C	1	-	6	1	4	1	13
I	-	1	2	-	-	-	3
F	-	-	2	-	2	-	4
Social Studies							
C	-	1	4	3	1	-	9
I	1	-	4	-	2	-	7
F	1	-	1	-	2	-	4
Sex Education							
C	-	-	-	1	-	-	1
Spelling							
C	-	-	1	-	-	-	1
Speech							
C	-	1	-	-	3	1	5
I	1	-	-	-	-	-	1
Self-Knowledge							
I	-	-	-	-	1	-	1
Special Education							
I	-	-	-	1	-	-	1
Vocational Education							
C	8	-	6	6	-	-	20
I	-	-	2	1	3	1	7
F	-	-	1	-	2	-	3
Values							
I	-	-	-	-	-	1	1
Village Management							
C	-	-	1	-	-	-	1
Writing							
C	-	-	1	-	-	-	1
Work Study							
C	-	-	-	-	-	1	1
World Beyond Isolated Areas							
C	-	-	-	-	1	-	1

ALASKA

C = Critical Need
I = Important Need
F = Future Need

IV. Instructional methods needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Adult-Parent Concern							
C	-	-	-	1	-	-	1
Accelerated Courses							
C	2	-	1	2	-	2	7
I	-	2	1	1	2	1	7
F	-	1	1	-	-	-	2
Alternative Programs							
C	2	1	3	2	2	3	13
I	-	1	2	3	-	-	6
F	-	-	-	1	1	-	2
Ability Grouping							
C	-	1	1	-	3	1	6
I	-	-	1	-	1	-	2
Attitudes							
C	-	-	-	1	-	-	1
Bilingual Education							
C	3	1	3	3	1	-	11
I	1	1	1	1	-	-	4
F	1	-	2	1	-	-	4
Compensatory Instruction							
C	-	-	1	-	-	-	1
F	1	-	2	-	-	-	3
Community Centered Instruction							
C	1	-	3	-	-	1	5
I	3	-	1	1	1	-	6
F	1	1	1	1	1	1	6
Cross Cultural Involvement							
C	-	-	1	-	-	-	1
Cultural Adjustment							
F	-	-	-	1	-	-	1
Continuity							
C	-	-	-	-	1	-	1
Compulsory Education							
F	-	-	-	1	-	-	1
Competency Based Instruction							
C	3	-	4	3	-	3	13
I	-	-	-	2	3	1	6
F	2	1	1	1	-	1	6
Diagnostic/Prescription							
C	3	-	2	-	2	-	7
I	1	1	2	1	1	1	7
F	-	-	1	-	-	-	1
Diversified Staffing							
F	-	1	-	-	-	-	1
Enrichment Activities							
C	1	-	6	2	3	1	13
I	1	2	3	1	3	-	10
F	-	-	1	-	-	1	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/ Jr. Hi. Teachers	High School Teachers	Total
Home-Parent Instruction							
C	1	1	3	1	4	1	11
I	1	-	2	3	-	-	6
F	1	1	1	1	1	-	5
Home Environment							
C	-	-	1	-	-	-	1
Home Motivation							
C	-	-	1	-	-	-	1
Interdisciplinary Instruction							
C	-	-	1	-	-	-	1
I	-	1	-	1	-	1	3
F	-	-	-	-	-	1	1
Individualized Instruction							
C	3	1	6	3	2	2	17
I	-	-	-	1	3	3	7
F	-	-	1	2	-	-	3
Kindergarten							
C	-	-	-	-	1	-	1
Motivation							
C	4	1	5	8	7	1	26
I	-	-	2	2	-	-	4
F	-	1	-	-	-	-	1
Native Teachers							
F	-	-	-	1	-	-	1
Paraprofessional Training							
C	-	-	-	-	1	-	1
Parent Awareness							
C	-	-	-	-	1	-	1
School Environment							
C	-	1	1	1	-	1	4
I	1	-	2	1	1	-	5
F	-	-	1	-	1	1	3
Use of Technology							
C	-	-	1	2	-	-	3
I	-	-	-	1	-	-	1
F	-	-	-	1	-	-	1
Ungraded Instruction							
C	-	-	3	-	1	-	4
I	-	-	-	-	2	-	2
F	-	-	-	-	1	-	1
Values-Morality							
C	-	-	-	-	1	-	1
Vocational Education Improvement							
C	-	-	-	1	-	-	1

IDAHO SUMMARY

I. People with a particular problem or need not being met

Gifted/Talented	119
Dropouts	60
Low Ability	41
Early Childhood	31
Adults	29
Handicapped	17
Ethnic Groups	14

II. Administrative and management functions needing improvement

Evaluation	91
Facilities	68
Staff Development	66
Citizen Involvement	62
Grading/Graduation Requirements	62
Bargaining/Negotiations	61
Discipline	59
Communications	50
Planning	43
Needs Assessment	40
Curriculum Change	39
Finance	37
Accountability	34
Testing	27
Attendance	23
Working Relationships (internal)	22
Equal Education	21
Decision Making/Problem Solving	19

III. Curriculum areas needing improvement or expansion

Reading	95
English/Language Arts	88
Vocational Education	75
Career Education	75
Creative Arts	72
Math	61
Physical Education	51
Science	44
Music	43
Environment/Energy	41
Foreign Language	35
Affective Education	33

Consumer Education	31
Social Studies	31
Motor-Perceptual Skills	23

IV. Instructional methods needing improvement or expansion

Accelerated/Enrichment Activities	124
Motivation	119
Individualization	63
Home-Parent Instruction	51
School Environment	49
Alternative Programs	45
Competency Based Instruction	43
Community Centered Instruction	42
Diagnosis/Prescription	36
Ungraded Instruction	32
Ability Grouping	23
Bilingual	22
Interdisciplinary Instruction	14

I. People with a particular problem or need not being met

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Anti-Social Behavior	-	-	-	-	1	-	1
Adults	5	-	11	5	5	3	29
Average Students	-	-	4		2	-	6
Bilingual	-	-	1	-	-	-	1
Culturally Isolated	-	-	-	-	-	1	1
Chicano	-	-	-	-	-	1	1
Children of Disinterested Parents	-	-	-	-	1	-	1
Deaf	-	-	1	-	-	-	1
Dyslexia	-	1	-	-	-	-	1
Dropouts	6	3	13	13	11	10	56
Delinquents	1	-	-	-	-	-	1
Emotionally Disturbed	-	-	4	-	1	-	5
Emotionally Immature	-	-	-	1	-	-	1
Ethnic Group	2	-	-	1	6	1	10
Environmental Background	-	-	2	1	1	-	4
Exceptional	1	-	-	-	-	-	1
Geographic Location	1	-	-	1	2	-	4
Handicapped	1	1	3	2	4	1	12
High Ability/Gifted	16	4	45	14	24	16	119
Indians	-	-	-	-	1	-	1
Kindergarteners	-	-	-	-	1	-	1
Low Achiever	-	-	2	-	2	-	4
Low Ability	2	1	3	6	5	6	23
Low Ability/Retarded	-	1	2	1	2	1	7
Low Ability/but above Special Ed	-	-	1	-	1	-	2
Learning Disabled	1	-	1	-	1	2	5
Minority Students	-	-	1	-	-	-	1
Non-readers	-	-	2	-	-	1	3
Non-college Bound	1	-	-	1	-	-	2
Non-motivated	-	-	1	-	-	-	1
One Parent Homes	-	-	1	-	-	-	1
Post-Graduate	-	-	-	1	-	-	1
Pre-schoolers	5	-	10	3	7	2	27
Poor	-	-	-	-	-	1	1
Principals	-	-	1	-	-	-	1
Retarded	1	-	2	-	2	-	5
Retarded (MR's)	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Special Ed Students	-	-	-	1	1	-	2
Slow Learners	-	-	2	-	-	-	2
Transient	-	-	1	-	-	-	1
Teachers	-	-	1	-	-	-	1
Truancy Students	-	-	-	1	-	-	1
Vocationally Oriented	2	-	1	1	1	-	5
5-year Olds	-	-	-	-	1	-	1

IDAHO

C = Critical Need
I = Important Need
F = Future Need

II. Administrative and management functions needing improvements

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Attitude of Students							
F	-	-	-	1	-	-	1
Accountability							
C	3	2	5	2	1	1	14
I	5	-	2	-	1	-	8
F	3	-	4	2	1	2	12
Accreditation							
C	2	-	2	-	1	-	5
I	-	-	1	2	-	-	3
F	-	-	-	-	1	1	2
Attendance							
C	1	-	1	2	1	6	11
I	-	1	1	1	2	1	6
F	1	-	2	3	-	-	6
Affirmative Action							
C	3	-	1	-	-	-	4
Achievement Team							
F	1	-	-	-	-	-	1
Athletics							
F	-	-	1	-	-	-	1
Attitude Improvement							
C	1	-	-	-	-	-	1
Budgeting							
C	-	-	5	2	4	1	12
I	1	1	3	-	3	-	9
F	1	-	-	2	3	1	7
Board Role							
C	-	-	1	-	-	-	1
Bus Operation							
F	1	-	-	-	-	-	1
Building Principal							
C	-	-	-	-	1	-	1
Bilingual Teachers							
F	-	-	1	-	-	-	1
Bookkeeping							
C	-	-	-	-	-	-	1
Behavior Modification							
F	-	1	-	-	-	-	1
Board Communications							
F	-	-	-	1	-	-	1
Creative Thinking							
C	-	-	-	-	-	1	1
Change							
F	-	-	-	-	1	-	1
Curriculum Articulation							
C	1	-	-	-	2	1	4
I	-	-	3	1	2	-	6
F	2	-	2	-	2	1	7
Curriculum Development							
C	-	-	2	2	1	-	5
Curriculum							
C	1	-	4	1	-	-	6
I	2	-	-	-	1	-	3
F	-	-	1	-	-	1	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Curriculum Guidance							
I	-	-	-	-	1	-	1
Curriculum Direction							
C	-	-	1	-	-	-	1
Curriculum Coordination							
C	-	-	-	1	-	-	1
Curriculum Planning							
C	-	-	2	-	-	-	2
Civil Rights							
C	2	-	-	-	1	-	3
I	1	-	4	1	-	-	6
F	1	-	-	-	-	-	1
Civil Rights (Title IX Implementation)							
C	-	-	-	1	-	-	1
Communications							
C	3	-	9	4	7	1	24
I	-	1	7	1	3	3	15
F	-	1	2	1	3	1	8
Change Process							
C	-	-	1	-	-	-	1
I	-	-	3	2	-	1	6
F	-	-	-	1	-	-	1
Centralization							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Credibility							
C	-	-	1	-	-	-	1
Central Administration							
C	-	-	1	-	-	-	1
Central Supply of Materials							
I	-	-	-	-	1	-	1
Citizen Involvement/Community Participation							
C	-	-	3	-	2	-	5
I	-	2	2	2	3	3	12
F	-	-	4	2	2	1	9
Community Education							
I	-	-	-	1	-	-	1
Community Relations							
I	-	-	-	1	-	-	1
Computerized Management							
C	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Cost Effectiveness							
C	-	-	1	-	1	-	2
I	-	-	1	1	-	1	3
F	1	1	1	-	-	1	4
Class Size							
C	-	-	-	-	2	-	2
Credentialling							
C	-	-	-	-	1	-	1
F	-	-	-	1	-	-	1
Counselors							
C	-	-	-	-	-	1	1
Decision Making/Problem Solving							
C	-	-	2	1	1	3	7
I	-	-	3	-	-	1	4
F	-	-	6	-	1	1	8
Decentralization							
I	-	-	-	-	2	-	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Differentiated Staffing							
I	1	-	-	1	-	-	2
Evaluation							
F	-	-	1	-	-	-	1
Employment Practices							
F	1	-	-	-	-	-	1
Electives							
C	-	-	-	1	-	-	1
Enrollment							
C	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Equal Opportunity							
F	-	-	1	-	-	-	1
Equipment							
I	-	-	1	-	-	-	1
Evaluation of Instruction							
C	1	-	-	-	-	-	1
Evaluation of Programs							
C	3	-	4	2	3	1	13
I	3	-	2	3	-	3	11
F	3	1	7	1	3	-	15
Evaluation of Staff							
C	4	1	10	4	4	2	25
I	2	1	10	2	1	2	18
F	1	1	1	2	-	-	5
Evaluation of Students							
I	-	-	2	-	-	-	2
Equal Education							
C	-	-	1	-	1	-	2
I	-	-	1	1	-	1	3
F	-	-	1	1	3	1	6
Extended Year							
C	-	1	-	-	-	-	1
F	-	-	2	1	1	-	4
Facilities							
C	-	1	5	5	2	1	14
I	-	-	2	-	1	1	4
F	-	-	2	-	1	-	3
Federal Programs							
C	-	-	1	1	-	-	2
Finance							
C	4	2	14	3	4	5	32
I	1	-	4	-	3	2	10
F	1	-	1	2	3	-	7
Facility Design							
C	-	-	3	1	-	1	5
I	1	-	1	1	2	-	5
F	1	-	4	-	1	2	8
Facility Use							
F	-	-	-	1	-	-	1
Grading Systems							
C	-	-	8	1	5	2	16
I	2	-	8	1	3	1	15
F	1	1	2	1	3	-	8
Graduation Requirements							
C	2	-	-	2	2	2	8
I	1	-	-	4	3	2	10
F	3	2	-	2	-	-	7
Group Processes							
I	-	-	-	1	-	-	1
F	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Help for Gifted Children							
I	-	-	-	-	-	1	1
Hot Lunch Program							
F	1	-	-	-	-	-	1
Humanization of Instruction							
C	1	-	-	-	-	-	1
Inservice Education							
C	3	-	9	3	3	3	21
I	6	1	15	2	7	3	34
F	1	-	5	1	1	3	11
Inspirational Competence							
I	-	-	-	-	-	1	1
Instructional Excellence							
C	-	-	-	-	-	1	1
Interdistrict Programs							
C	-	-	-	-	-	1	1
I	-	-	-	-	-	1	1
F	1	1	1	-	-	-	3
Interpersonal Relations							
C	-	-	5	1	4	-	10
I	-	1	1	-	3	-	5
F	-	-	4	1	1	1	7
Library							
F	-	-	-	-	-	1	1
Management							
C	-	-	1	-	-	-	1
Management of Finance							
C	-	-	-	-	1	-	1
Management of Time							
C	-	-	1	-	-	-	1
Management Information							
C	-	-	-	-	1	-	1
I	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Management Skills							
I	-	-	1	-	-	-	1
Minority Teachers							
F	-	-	-	-	-	1	1
More Counselors							
F	-	-	1	-	-	-	1
More Principals							
C	-	-	-	1	-	-	1
More Teachers							
C	-	-	-	3	-	-	3
Needs Assessments							
C	4	1	9	-	3	2	19
I	1	-	6	1	2	-	10
F	1	1	3	2	2	2	11
Negotiations and Bargaining/Arbitration							
C	6	1	10	-	10	3	30
I	2	2	4	1	6	3	18
F	2	1	7	1	1	1	13
New Lockers							
F	-	-	-	-	-	1	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Organizational Structure							
C	-	-	1	1	3	1	6
I	-	-	-	-	-	1	1
F	2	-	5	-	2	1	10
Parental Involvement							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Performance Contracting							
I	-	-	-	-	1	-	1
F	-	-	-	-	1	-	1
Performance Testing							
C	-	-	-	1	-	-	1
Planning							
C	-	-	2	1	-	2	5
I	2	-	3	-	1	-	6
F	1	-	2	1	2	2	8
Policy Formation							
C	4	-	3	-	2	-	9
I	1	-	1	2	4	-	8
F	-	-	2	1	3	-	6
Principals Competence							
C	-	-	-	-	2	-	2
Principals Expenses							
C	-	-	-	1	-	-	1
Principals Relationships							
C	-	-	-	-	-	1	1
Problem Identification Process							
C	-	-	1	-	-	-	1
Procurement							
I	1	-	-	-	-	-	1
Public Involvement							
I	-	-	1	-	-	-	1
Registration							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Reports to Parents							
I	-	-	-	-	1	-	1
Role Identification							
C	1	-	-	-	-	-	1
Salaries							
C	-	-	-	1	-	-	1
I	-	-	1	-	-	-	1
Scheduling/Placement							
C	1	-	-	1	1	2	5
I	-	-	-	-	2	2	4
F	2	-	-	2	-	-	4
Scope and Sequence							
C	-	-	-	-	1	-	1
Self-Concept							
I	1	-	-	-	-	-	1
Special Education							
C	-	-	-	-	1	-	1
F	-	-	-	-	1	-	1
Staff Relations							
C	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Student Accountability							
F	-	-	1	1	-	-	2
Student Discipline							
C	2	1	6	2	10	5	26
I	3	1	9	1	7	3	24
F	-	-	6	1	2	-	9
Superintendent							
C	-	-	-	-	-	1	1
Supervision of Instruction							
C	1	-	3	-	-	-	4
F	-	-	-	1	-	-	1
Supervisory Skills							
C	2	-	-	-	-	-	2
Student Records							
C	1	-	-	-	-	-	1
I	-	-	1	-	-	-	1
F	1	-	3	-	-	-	4
Teacher Professionalism							
I	-	-	1	-	-	-	1
Teacher-Student Ratio							
F	-	-	-	-	1	-	1
Testing							
C	-	-	3	-	1	1	5
I	4	-	6	1	1	-	12
F	3	-	5	-	2	-	10
Textbook Selection							
C	-	-	1	-	-	-	1
Trust Between Staff							
C	-	-	-	-	2	-	2
Unionization							
I	1	-	-	-	-	-	1
Use of Committees							
C	-	-	1	-	-	-	1
Values							
C	-	-	1	-	-	-	1
Vandalism							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Vocational Education							
F	-	-	1	-	1	1	3

IDAHO

C = Critical Need
I = Important Need
F = Future Need

III. Curriculum areas needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Adult Education							
I	-	-	-	-	1	-	1
Aesthetics							
F	-	-	1	-	-	-	1
Affective Education							
C	-	-	2	1	5	2	10
I	3	-	5	2	1	-	11
F	1	1	3	2	4	1	12
Art							
C	-	-	6	1	2	-	9
Audiovisual							
F	-	-	-	-	-	1	1
Basic Skills							
C	1	-	-	-	-	-	1
Bilingual							
C	-	-	-	-	-	1	1
Bicultural							
C	1	-	1	-	-	-	2
Business							
C	-	-	-	1	-	-	1
I	-	-	-	-	-	1	1
Career Education							
C	5	-	4	8	5	5	27
I	6	1	3	5	9	6	30
F	2	1	9	1	3	2	18
Citizenship							
I	-	-	1	-	-	-	1
College Bound Education							
C	-	-	-	-	1	-	1
Communications Skills							
C	1	-	2	2	-	-	5
F	-	-	1	-	-	-	1
Computer Technology							
C	1	-	-	-	-	-	1
I	3	-	1	2	1	1	4
F	1	-	-	-	2	1	4
Consumer Education							
C	4	1	2	6	3	3	19
I	5	-	4	3	2	4	18
F	3	-	6	1	2	2	14
Coordination K-12							
C	-	-	-	1	-	-	1
Counseling							
C	-	-	1	-	-	-	1
Crafts							
C	-	-	-	-	-	1	1
I	-	-	-	-	1	-	1
Creative Arts							
C	1	1	6	1	2	4	15
I	5	1	9	3	5	5	28
F	2	1	7	-	4	-	14
Curriculum Coordination							
F	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Driver Education/Safety							
C	-	-	1	1	1	-	3
I	-	-	-	-	1	2	3
Drug Education							
C	-	-	-	-	1	-	1
Economics							
C	1	2	-	-	-	-	3
I	-	-	-	-	1	-	1
Education for Slow Learners							
C	-	-	-	1	-	-	1
Electronics							
I	-	-	-	1	-	-	1
English							
C	1	2	5	1	4	1	14
I	-	-	4	1	1	1	7
F	-	-	2	-	1	-	3
English/Composition							
C	1	-	-	-	-	-	1
English/Literature							
C	1	-	1	1	2	-	5
I	1	-	2	1	2	1	7
F	1	-	3	1	1	1	7
Environment-Energy							
C	-	-	4	1	2	1	8
I	4	1	4	2	3	1	15
F	4	-	5	3	3	3	18
Ethnic Studies							
C	2	-	-	-	1	-	3
I	-	-	-	-	1	1	2
F	1	-	2	-	1	2	6
Evaluation							
I	-	-	1	-	-	-	1
Extracurriculum Activities							
F	1	-	-	-	-	-	1
Facilities							
C	-	-	-	-	1	-	1
Fine Arts							
C	1	-	1	-	-	-	2
I	-	-	-	1	-	-	1
F	1	-	-	-	-	-	1
Foreign Languages							
C	3	1	2	1	4	2	13
I	1	-	4	1	2	4	12
F	2	1	2	2	2	1	10
Gifted Program							
C	-	-	-	-	1	-	1
Handwriting							
C	-	-	1	-	-	-	1
I	-	-	2	-	-	-	2
Health							
C	-	-	7	2	2	2	13
I	2	-	7	2	3	-	14
F	-	-	6	-	2	1	9
History							
I	-	1	-	-	-	-	1
Home Economics							
I	1	-	-	-	-	-	1
Humanistic Education							
F	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Industrial Art							
C	1	-	1	1	-	1	4
Kindergarten							
F	-	-	-	-	1	-	1
Language Arts							
C	1	-	11	-	1	1	14
I	1	-	3	-	1	-	5
F	-	-	1	-	-	-	1
Library							
C	-	-	-	-	-	1	1
F	-	-	-	-	1	-	1
Math							
C	8	-	14	-	12	4	38
I	-	2	4	2	4	2	14
F	-	-	4	-	3	1	8
Math (Metric)							
I	1	-	-	-	-	-	1
Motor Perceptual Skills							
C	2	-	6	-	2	-	10
I	-	1	4	1	1	1	8
F	-	-	-	-	5	-	5
Music							
C	-	-	11	1	4	-	16
I	1	1	8	2	5	1	18
F	4	-	2	1	1	1	9
Penmanship							
F	-	-	-	-	1	-	1
Personal Living							
C	-	-	1	-	-	-	1
Physical Education							
C	3	-	12	3	6	-	24
I	2	-	5	2	7	-	16
F	2	-	4	2	3	-	11
Reading							
C	11	1	25	6	14	12	69
I	1	2	6	3	6	2	20
F	1	-	1	2	3	-	7
Recreational							
C	-	-	-	-	-	1	1
Respect for Self and Property							
F	1	-	-	-	-	-	1
Recreation Space							
C	-	-	-	-	1	-	1
Science							
C	2	-	11	1	5	1	20
I	1	-	8	-	3	2	14
F	3	-	2	1	5	-	11
Self-Concept							
F	-	-	2	-	-	-	2
Social Studies							
C	-	-	9	2	3	-	13
I	1	-	7	2	1	-	11
F	-	-	5	1	-	1	7
Special Education							
C	1	-	-	-	2	-	3
F	-	-	-	1	-	-	1
Speech							
C	-	-	-	1	-	1	2
I	-	1	4	2	2	1	10
F	2	-	-	-	1	1	4

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Speech-Hearing							
I	1	-	-	-	-	-	1
Spelling							
C	-	-	-	-	1	-	1
I	-	-	3	-	1	1	5
F	-	-	-	-	1	-	1
Survival Skills							
C	1	-	-	-	-	-	1
F	-	-	-	1	-	-	1
Study Skills							
C	-	-	1	-	-	-	1
Vocabulary							
I	-	-	1	-	-	-	1
Vocational Agriculture							
F	1	-	-	1	-	-	2
Vocational Education							
C	8	3	6	8	3	8	36
I	2	-	8	3	6	3	22
F	1	2	3	1	4	1	15
Writing							
C	-	-	1	-	-	-	1
I	-	-	-	-	1	-	1

IDAHO

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IV. Instructional methods needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Ability Grouping							
C	-	-	2	2	4	4	12
I	1	-	2	1	1	2	7
F	-	-	1	-	1	2	4
Accelerated Courses							
C	2	-	6	1	5	4	18
I	3	-	2	2	6	2	15
F	3	-	3	-	5	4	15
Accountability							
C	-	-	1	-	-	-	1
Alternative Programs							
C	2	-	5	3	2	-	12
I	2	1	4	2	7	7	23
F	-	-	1	-	1	2	4
Applied Math Survival Skills							
I	-	-	-	-	1	-	1
Added Courses							
C	-	-	-	1	-	-	1
Basic Program							
F	-	-	-	1	-	-	1
Bilingual Education							
C	1	-	3	-	3	1	8
I	2	1	2	-	3	1	9
F	2	-	2	-	-	1	5
Career Preparation							
C	1	-	-	-	-	-	1
Class Size							
C	-	-	-	1	-	-	1
Communication							
C	1	-	-	-	-	-	1
F	-	-	1	-	-	-	1
Community Centered Instruction							
C	1	-	3	1	1	1	7
I	1	1	3	1	3	1	10
F	5	1	10	1	5	-	22
Community Involvement							
I	-	-	-	-	1	-	1
Compensatory Instruction							
C	-	-	-	2	1	1	4
I	-	-	1	-	-	-	1
F	1	-	-	1	-	-	2
Competency Based Instruction							
C	4	-	5	5	1	2	17
I	5	-	4	1	-	2	12
F	4	-	3	1	4	2	14
Continuous Progress Curriculum							
I	-	-	-	1	-	-	1
Counseling							
I	-	-	-	-	1	-	1
Curriculum Coordination							
C	-	-	-	1	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Diagnostic/Prescription							
C	3	-	4	1	2	1	11
I	3	-	8	1	2	2	16
F	2	1	-	2	1	3	9
Discipline							
I	2	-	-	-	-	-	2
Enrichment Activities							
C	1	1	12	4	8	3	27
I	2	2	15	-	7	5	31
F	4	-	5	3	2	4	18
Facilities							
F	-	-	-	1	-	-	1
Gifted Programs							
C	-	-	-	-	1	-	1
Home-Parent Instruction							
C	1	-	11	1	10	2	24
I	5	-	7	-	1	2	15
F	3	-	1	5	2	1	12
Humanization of Instruction							
C	1	-	-	-	-	-	1
Individualized Instruction							
C	10	-	17	3	2	2	34
I	2	2	6	-	6	1	17
F	1	-	4	2	2	3	12
Interdisciplinary Instruction							
C	-	-	-	-	3	1	4
I	2	-	-	3	1	2	8
F	-	-	-	-	1	1	2
Interdistrict Coordination							
F	-	-	-	-	-	1	1
Kindergarten							
F	-	1	1	-	-	-	2
Motivation							
C	15	4	33	9	18	14	93
I	4	-	2	3	-	1	10
F	-	-	7	3	5	-	15
Multi-Media Centers							
C	-	-	-	-	1	-	1
Organizational Patterns							
F	1	-	-	-	-	-	1
Overcrowded Classroom							
F	-	-	-	-	1	-	1
Over-reliance on Texts							
F	-	-	-	1	-	-	1
Parent Participation							
C	-	-	-	-	-	1	1
Parent Understanding of State Curriculum Requirements							
C	-	-	-	1	-	-	1
Parental Involvement							
C	-	-	-	-	1	-	1
I	-	-	1	-	-	-	1
Peer/Cross Age Instruction							
C	-	-	3	-	1	-	4
I	1	-	5	-	2	-	8
F	-	-	1	-	-	1	2
Placement Testing							
C	-	-	-	-	-	1	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Pride in Work							
C	-	-	1	-	-	-	1
Reading							
F	-	-	-	1	-	-	1
Relationships							
I	-	-	-	1	-	-	1
Remedial Classes							
C	-	-	1	-	1	-	2
School Environment							
C	3	1	6	1	7	3	21
I	1	-	5	2	-	2	10
F	1	1	6	1	4	-	13
Self-Concept							
I	1	-	-	-	-	-	1
Self-Confidence							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Skill Development							
I	-	-	1	-	-	-	1
Social Responsibility							
I	-	-	-	1	-	-	1
Substitute Teacher Effectiveness							
F	-	-	1	-	-	-	1
Teacher Dedication							
C	1	-	-	-	-	-	1
Team Teaching							
C	-	-	1	-	-	-	1
Tutoring							
C	-	-	-	-	1	-	1
Ungraded Instruction							
C	-	-	5	-	4	2	14
I	2	1	5	2	1	-	11
F	-	1	3	1	1	1	7
Unified Discipline							
C	-	-	-	-	1	-	1
Upgraded Instruction							
C	-	-	-	-	1	-	1
I	-	-	-	1	-	-	1
F	-	-	-	1	1	1	3
Use of Technology							
C	1	-	-	1	1	1	4
I	-	-	-	-	2	1	3
F	2	-	2	-	-	-	4
Values							
I	-	-	-	-	-	1	1
F	-	-	1	-	-	-	1
Vocational Education Improvement							
C	-	-	-	-	-	1	1
I	-	-	-	-	1	-	1

MONTANA SUMMARY

I. People with a particular problem or need not being met

Gifted/Talented	82
Low Ability	30
Dropouts	27
Adults	25
Handicapped	13
Early Childhood	13
Environmental Background	7
Geographic Location	7
Ethnic Groups	6

II. Administrative and management functions needing improvement

Evaluation	87
Finance	73
Staff Development	48
Planning	46
Discipline	42
Working Relationships (internal)	37
Curriculum Change	37
Communications	28
Bargaining/Negotiations	36
Facilities	32
Accountability	29
Needs Assessment	26
Citizen Involvement	25
Attendance	22
Management Information and Systems	20
Decision Making/Problem Solving	20
Organization	19
Grading/Graduation Requirements	18
Testing	15
Equal Education	14
Student Records	12
Staffing Patterns	12

III. Curriculum areas needing improvement or expansion

Vocational Education	58
Reading	56
Social Studies	55
Math	54
Career Education	44
Science	43
English/Language Arts	36

Creative Arts	34
Affective Education	24
Music	23
Physical Education	23
Health	22
Consumer Education	20
Foreign Language	19
Environment/Energy	16
Computer Education	14
Motor-Perceptual Skills	12

IV. Instructional methods needing improvement or expansion

Accelerated/Enrichment Activities	84
Motivation	64
Diagnosis/Prescription	45
Home-Parent Instruction	42
Individualization	40
Alternative Programs	35
Ability Grouping	31
Community Centered Instruction	24
Interdisciplinary Instruction	20
Competency Based Instruction	17
Compensatory Programs	16
School Environment	17
Use of Technology/Computers	12

L People with a particular problem or need not being met

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Adults	7	-	6	5	3	-	24
Average Students	-	-	-	1	-	-	1
Culturally Different	1	-	-	-	-	-	1
Custodians	-	-	1	-	-	-	1
Children with visual perception problem	-	-	1	-	-	-	1
Deaf	-	-	1	-	-	-	1
Dyslexia	-	-	1	-	-	-	1
Dropouts	4	-	9	8	3	2	27
Educationally Handicapped	-	-	-	-	1	-	1
Emotionally Disturbed	1	-	3	-	-	-	4
Ethnic Group	3	-	1	-	1	-	5
Environmental Background	-	-	3	2	2	-	7
Geographic Location	1	-	1	3	-	-	5
Handicapped	1	-	2	1	-	-	4
Handicapped and Disadvantaged	-	-	-	1	1	-	2
High Ability/Gifted	15	1	35	11	14	6	82
Indians	3	-	2	-	1	-	6
Kindergarteners	-	-	2	-	-	-	2
Low Achieving/Poor Self Image	-	-	-	1	-	-	1
Low Ability	1	-	5	7	2	3	18
Low Ability/Retarded	-	-	1	1	-	-	2
Low Ability/but above Special Ed	-	-	1	1	-	-	2
Learning Disability	-	-	1	-	2	-	3
Non-Interested Students	-	-	-	1	-	-	1
Non-Certified Staff	-	-	1	-	-	-	1
Parents	-	-	1	-	-	-	1
Pre-Schoolers	-	-	6	1	4	-	11
Retarded	-	-	-	1	-	-	1
Retarded (MR'S)	-	-	1	-	-	-	1
Rural/Isolated Environment	1	-	-	-	-	-	1
Slow Learners	-	-	2	-	1	-	3
Secondary Students	-	-	-	1	-	-	1
Those not involved in athletics or other extracurricular programs	-	-	1	-	-	-	1
Unemployed High School Graduates	2	-	-	-	-	-	2
Teachers	-	-	1	-	-	-	1
Transient Population	-	-	1	-	-	-	1
Vocationally Oriented	1	-	1	-	-	-	2
75-90 IQ Range	-	-	1	-	-	-	1

MONTANA

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II. Administrative and management functions needing improvement

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Accountability							
C	3	-	6	2	1	1	13
I	1	-	2	2	1	-	6
F	1	2	-	3	3	-	9
Accreditation							
C	1	-	2	-	2	-	5
I	-	-	1	-	-	-	1
F	1	-	-	-	2	-	3
Absenteeism							
C	-	1	-	-	-	-	1
Attendance							
C	4	-	1	3	-	1	9
I	1	-	2	2	-	3	8
F	1	-	1	2	-	-	4
Administrative Help (lack of)							
I	-	1	-	-	-	-	1
Administrative Salary Schedule							
I	-	-	1	-	-	-	1
Achievement Testing							
I	-	-	1	1	-	-	2
Affirmative Action Implementation							
I	1	-	-	-	-	-	1
Alternative Programs							
F	-	-	1	-	-	-	1
Assignment of Responsibility							
C	-	-	2	-	-	-	2
Budgeting (Levy Passage)							
C	-	-	2	-	-	-	2
Budgeting							
C	-	-	-	-	1	-	1
I	2	1	-	2	4	1	10
F	1	-	4	1	-	-	6
Building Program							
C	1	-	-	-	-	-	1
Building/Facilities							
F	1	-	3	-	2	-	7
Board Role							
C	-	-	1	1	-	-	2
Board Policies							
I	-	-	-	1	-	-	1
Bookkeeping System							
C	-	-	1	-	-	-	1
Building Administrative Team							
C	1	-	-	-	-	-	1
Building Involvement Skills							
I	1	-	-	-	-	-	1
Building Principals Curriculum Leadership							
I	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Business Manager							
I	-	-	1	-	-	-	1
Competency Based Education							
C	-	-	1	-	-	-	1
Curriculum Articulation							
C	1	1	3	2	1	-	8
I	3	-	3	-	2	-	8
F	-	-	3	1	1	-	5
Curriculum Evaluation							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Curriculum Updating							
C	-	-	1	-	-	-	1
Curriculum Coordination in District							
C	-	-	1	-	-	-	1
Curriculum							
C	-	-	2	2	-	-	4
F	1	-	1	-	-	-	2
Curriculum Sequencing							
C	-	-	1	-	-	-	1
Curriculum Direction							
I	1	-	-	-	-	-	1
Curriculum Guides							
I	-	-	-	1	-	-	1
Curriculum Revision							
I	-	-	-	1	-	-	1
F	1	-	-	-	-	-	1
Curriculum Grade Level Guidelines							
C	-	-	-	-	1	-	1
Civil Rights							
C	1	-	1	-	-	-	2
I	1	-	1	-	-	-	2
Civil Rights (Title IX Implementation)							
F	-	-	-	-	1	1	2
Consolidation							
F	-	-	1	-	-	-	1
Coordination							
C	-	-	1	-	-	-	1
Classroom Observation							
I	-	-	1	-	-	-	1
Communications							
C	-	-	3	-	4	1	8
I	1	1	4	4	2	2	14
F	1	-	5	-	-	-	6
Change Process							
C	1	-	3	-	1	-	5
I	-	-	5	1	-	-	6
F	-	-	3	1	1	-	5

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Citizen Involvement/Community Participation							
C	1	-	2	-	1	-	4
I	4	-	2	-	1	1	8
F	3	1	3	-	1	-	8
Community Relations							
F	-	-	-	1	-	-	1
Computerized Management Systems							
C	2	-	-	-	-	-	2
I	-	-	1	-	-	-	1
F	1	-	1	-	-	-	2
Confidentiality							
C	-	-	1	-	-	-	1
Cost Effectiveness							
C	-	-	3	-	1	-	4
I	1	-	2	-	1	-	4
F	5	-	4	-	3	1	13
Class Size							
I	-	-	-	-	1	-	1
Computerized Reporting							
F	-	-	1	-	-	-	1
Control of Non-Certified Personnel							
F	-	-	1	-	-	-	1
Change from K-6-3 to K-3-3-4							
F	-	-	1	-	-	-	1
Counselors in Elementary							
F	-	-	1	-	-	-	1
Coordination between schools							
F	-	-	1	-	-	-	1
Decision Making/Problem Solving							
C	-	-	3	-	1	-	4
I	1	-	1	1	4	1	8
F	1	-	4	1	1	-	7
Development of Trust and Communications							
C	1	-	-	-	-	-	1
Development of Credibility							
C	-	-	1	-	-	-	1
Determining Leadership Goals							
C	1	-	-	-	-	-	1
Differentiated Staffing							
I	-	-	2	-	-	-	2
Depends on Coal and Oil Activity							
F	-	-	1	-	-	-	1
Evaluation							
C	-	2	-	-	1	1	4
I	1	-	1	-	-	-	2
F	-	-	1	-	-	-	1
Employee Relations							
C	1	-	-	-	-	-	1
Evaluation Systemwide							
F	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Evaluation of Programs							
C	2	-	8	4	2	-	16
I	3	-	9	2	-	-	14
F	-	-	-	2	3	-	5
Evaluation of Staff							
C	2	1	7	3	3	1	17
I	2	-	5	4	-	1	12
F	3	1	5	2	1	1	13
Equal Education							
C	-	-	1	-	-	-	1
I	1	-	-	-	2	1	4
F	-	-	1	-	1	1	3
Elementary Guidance							
C	-	-	-	-	-	1	1
Extended Year							
C	1	-	-	-	-	-	1
I	-	-	2	1	-	1	4
F	1	-	-	2	-	1	4
Extracurricular Activities Negative Effect							
C	-	-	-	1	-	-	1
Facilities							
C	7	-	1	1	-	2	11
I	1	-	2	-	2	-	5
F	-	-	4	2	-	1	7
Finance							
C	4	-	6	1	3	1	15
I	-	1	2	-	1	-	4
F	3	-	3	1	1	1	11
Foundation Program Improvement							
F	-	-	1	-	-	-	1
Grading Systems							
C	1	-	2	1	2	1	7
I	2	1	5	2	3	-	13
F	1	1	5	1	2	-	10
Graduation Requirements							
C	-	-	-	3	1	-	4
I	-	-	2	2	2	1	7
F	1	-	-	-	2	2	5
Guidance/Counseling							
C	1	-	-	-	-	-	1
F	-	-	1	-	-	-	1
Guidance-Testing Coordination							
I	1	-	-	-	-	-	1
Group Processes							
C	1	-	1	-	-	-	2
I	-	-	1	-	-	-	1
F	3	-	-	-	-	-	3
Help for Gifted Children							
I	-	-	1	-	-	-	1
Human Relations							
C	-	-	1	-	-	-	1
Hiring Practices							
C	-	-	-	-	1	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Humanization of Instruction							
I	-	-	1	-	-	-	1
Handicapped Children							
I	-	-	1	-	-	-	1
Health Services							
F	-	-	1	1	-	-	2
Hot Lunch Program							
C	-	-	1	-	-	-	1
Inservice Education							
C	4	-	7	2	3	-	16
I	5	-	12	3	2	-	24
F	-	-	1	1	2	1	5
Inservice-Special Education							
I	-	-	1	-	-	-	1
Interpersonal Relations							
C	-	-	4	1	1	1	9
I	2	-	2	1	2	-	7
F	-	-	-	-	1	-	1
Interpersonal Communications							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Indian Education							
I	-	-	1	-	-	-	1
Interdistrict Programs							
I	1	-	1	-	1	-	3
F	1	-	1	1	-	1	4
Intermediate Principal							
F	-	-	1	-	-	-	1
Kindergarten Inclusion							
C	-	-	1	-	-	-	1
Keeping up on reading methods							
C	-	-	1	-	-	-	1
Keeping staff with decreasing enrollment							
F	-	-	-	2	-	-	2
Management Teams							
C	-	-	1	-	-	-	1
Management Decisions							
C	1	-	-	-	-	-	1
Management by Objectives							
C	-	-	1	-	-	-	1
Management Training for Principals							
C	-	-	1	-	-	-	1
Management Training							
C	-	-	1	-	-	-	1
Management (central supply ordering)							
C	-	-	1	-	-	-	1
Management Information							
C	-	-	-	-	-	1	1
I	-	-	2	-	1	-	3
F	-	-	2	-	-	-	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Management Supervision							
I	-	-	1	-	-	-	1
Middle School Acceptance							
F	-	-	1	-	-	-	1
More Clerical Help							
I	-	-	-	1	-	-	1
More Teachers							
C	-	-	-	-	1	-	1
Negotiations and Bargaining/Arbitration							
C	3	1	4	1	4	-	13
I	1	-	5	-	1	1	8
F	3	6	4	-	2	1	16
Needs Assessments							
C	2	1	3	-	1	1	8
I	1	-	4	1	3	1	10
F	1	-	3	1	2	1	8
Need half-time principal in one building when 1 principal has 2 schools							
I	-	-	1	-	-	-	1
Nongraded Organization (need for)							
F	-	-	1	-	-	-	1
Need for top leadership							
I	-	-	1	-	-	-	1
Organizational Structure							
C	2	-	4	-	1	1	8
I	1	-	1	1	1	1	5
F	1	-	2	1	1	-	5
Overcrowding							
C	1	-	-	-	-	-	1
Planning							
C	1	-	3	2	1	-	7
I	1	-	-	1	-	1	3
F	-	-	1	1	1	1	4
Planning District Goals							
C	-	-	2	-	-	-	2
Administrative Planning							
C	-	-	1	-	-	-	1
Planning Prevocational Training							
C	1	-	-	-	-	-	1
Planning Schedule							
F	1	-	-	-	-	-	1
Planning Relevant Curriculum							
C	1	-	-	-	-	-	1
Playgrounds							
C	-	-	1	-	-	-	1
Planning Education for Affective Development							
I	1	-	-	-	-	-	1
Policy Formation							
C	3	-	2	1	-	1	7
I	4	-	3	1	1	1	9
F	1	-	3	1	1	1	7

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Long-Range Planning							
I	-	-	1	-	-	-	1
Public Relations							
C	-	-	3	-	-	-	3
Parental Involvement							
I	-	-	1	-	-	-	1
Performance Contracting							
C	-	-	-	1	-	-	1
I	-	-	2	-	-	-	2
Principals Duties							
F	-	-	1	-	-	-	1
Permanent Records							
C	-	-	-	-	1	-	1
Pupil Personnel							
I	1	-	-	-	-	-	1
Role Identification							
C	-	-	1	-	-	-	1
Relations between administration/ staff							
I	-	-	1	-	-	-	1
Responsibility of Administration							
F	-	-	-	-	-	1	1
School Year							
C	-	-	1	-	-	-	1
Scheduling/Placement							
C	-	-	2	2	1	1	6
F	1	-	2	-	-	-	3
Staff Management							
C	-	-	1	-	-	-	1
Staff Reduction							
I	1	-	-	-	-	-	1
Staff Decision Making							
I	1	-	-	-	-	-	1
Staff Relations							
C	-	-	1	-	-	-	1
Staff Handbook							
I	-	-	-	1	-	-	1
Salaries							
F	-	-	1	-	-	-	1
SPECS Implemenation							
C	-	-	1	-	-	-	1
Secretarial Help							
C	1	-	1	-	-	-	2
Strike Plans							
C	-	-	1	-	-	-	1
School Board							
C	-	-	1	-	-	-	1
I	-	-	-	-	1	-	1
Student Records							
C	2	-	-	-	1	-	3
I	-	-	3	-	1	-	4
F	1	-	-	2	-	-	3

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Student Reporting							
C	-	-	2	-	-	-	2
Student Discipline							
C	3	-	3	1	6	2	17
I	2	-	10	3	2	2	19
F	2	-	2	-	-	1	5
Student Accountability							
C	-	-	-	-	-	1	1
Supervision of Special Education							
C	-	-	-	-	1	-	1
Testing							
C	2	-	3	-	2	-	7
I	-	-	1	-	3	-	4
F	-	-	1	-	1	-	2
Teacher Preparation							
C	-	-	1	-	-	-	1
Teacher Aids							
I	1	-	-	-	-	-	1
Teacher input on policy making							
F	-	-	-	-	1	-	1
Textbook Selection							
C	-	-	1	-	-	-	1
Time Management							
C	-	-	1	-	-	-	1
Team Administration							
I	-	-	-	-	-	1	1
Values Clarification							
C	-	-	1	-	-	-	1
Vocational Education							
C	-	-	2	-	-	-	2
Vocational School Development							
I	-	-	1	-	-	-	1
Vice Principals in elementary schools over 500							
I	-	-	1	-	-	-	1

C = Critical Need
I = Important Need
F = Future Need

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III. Curricul[illegible] areas needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Aesthetics							
C	-	-	1	-	-	-	1
Art							
C	1	-	1	-	1	1	4
I	-	-	2	-	1	-	3
F	-	-	1	1	-	-	2
Affective Education							
C	2	-	4	-	1	-	7
I	3	-	3	1	-	-	7
F	1	-	6	1	2	-	10
Athletics							
I	-	-	-	1	-	-	1
Athletics (girls)							
C	-	-	-	-	1	-	1
Adult Education							
I	1	-	-	-	-	-	1
F	-	-	-	-	1	-	1
Activity oriented materials							
I	-	-	1	-	-	-	1
Audiovisual							
F	-	-	1	-	-	-	1
Basic Skills							
C	1	-	-	-	-	1	2
F	-	-	-	-	-	1	1
Business							
I	-	-	-	1	-	-	1
Biculturul (Indian)							
C	1	-	-	-	-	-	1
Career Education							
C	4	-	5	2	1	-	15
I	3	-	4	2	1	2	12
F	3	-	8	1	2	1	17
Critical Thinking Skills							
C	-	-	1	-	-	1	2
I	-	-	-	-	1	-	1
Creative Arts							
C	2	-	1	-	2	-	5
I	3	-	2	2	3	-	12
F	2	-	1	1	1	1	6
Consumer Education							
C	-	-	2	-	-	-	2
I	1	-	3	1	3	2	10
F	3	-	2	1	1	1	9
Computer Technology							
C	1	-	-	1	-	-	2
I	3	-	-	2	1	-	6
F	1	-	-	-	2	3	6

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Curriculum Evaluation							
C	-	-	1	-	-	-	1
Curriculum Objectives							
C	-	-	-	-	1	-	1
Communications Arts							
C	-	-	-	1	-	-	1
Commercial Area							
I	1	-	-	-	-	-	1
Citizenship							
I	-	-	-	-	1	-	1
Curriculum Coordination							
C	-	-	-	1	-	-	1
Curriculum Updating							
F	-	-	1	-	-	-	1
Driver Education/Safety							
I	1	-	-	1	-	-	2
Decision Making							
C	-	-	-	1	-	-	1
Education of Handicapped							
C	1	-	-	-	-	-	1
Ethnic Studies							
C	2	-	-	-	-	-	2
I	2	-	-	-	1	-	3
F	3	-	2	-	1	-	6
Environment-Energy							
C	1	-	-	-	2	-	3
I	2	-	2	1	2	-	7
F	-	-	3	1	1	1	6
English							
I	2	-	2	1	-	-	5
F	1	-	1	-	1	-	3
English/Literature							
C	1	-	-	-	-	-	1
I	-	-	2	2	-	-	4
F	-	-	1	-	-	-	1
English/Reading							
I	-	-	-	1	-	-	1
English/Writing							
C	1	-	-	-	-	-	1
Extracurriculum Activities							
C	-	-	-	1	-	-	1
Foreign Languages							
C	3	-	-	2	-	1	6
I	2	1	1	2	2	-	8
F	1	-	1	2	2	-	6
Gifted Program							
I	-	-	1	-	-	-	1
Health							
C	1	-	4	3	1	-	9
I	3	-	5	3	-	1	12
F	-	-	-	-	1	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
History							
C	-	-	1	-	-	-	1
Home Economics							
I	-	-	-	-	-	1	1
Humanistic Education							
F	-	-	1	-	-	-	1
Industrial Art							
I	1	-	-	-	-	-	1
Increasing staff with dropping enrollment							
C	-	-	1	-	-	-	1
Indian Studies							
I	-	-	1	-	-	-	1
Kindergarten							
C	-	-	-	-	1	-	1
Language Arts							
C	1	-	11	1	-	-	13
I	1	-	3	-	-	-	4
F	-	-	-	-	1	-	1
Leisure Time Activities							
F	-	-	1	-	-	-	1
Library							
C	1	-	-	-	-	-	1
F	-	-	1	-	-	-	1
Listening Skills							
C	-	-	1	-	-	-	1
Math							
C	4	-	16	4	4	1	29
I	2	-	12	2	1	1	18
F	1	-	5	-	1	-	7
Math (Metric)							
C	-	-	2	-	-	-	2
I	-	-	1	-	-	-	1
F	-	-	1	-	1	-	2
Music							
C	3	-	1	-	4	-	10
I	2	-	2	2	4	-	10
F	-	-	2	-	-	-	2
Music (Instrumental)							
F	-	-	1	-	-	-	1
Motor Perceptual Skills							
C	-	-	3	-	1	1	5
I	-	-	4	-	-	-	4
F	1	-	2	-	-	-	3
Low achievers not qualifying as learning disabilities							
C	-	-	1	-	-	-	1
On the Job Training							
F	-	-	1	-	-	-	1
Physical Education							
C	1	-	1	-	2	-	4
I	-	-	3	2	1	-	6
F	1	-	3	-	1	2	7

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Physical Education and Health							
F	-	-	1	-	-	-	1
Physical Education Facilities							
F	-	-	-	1	-	-	1
Phonics							
C	-	-	-	-	1	-	1
Preschool Readiness							
C	-	-	1	-	-	-	1
Penmanship							
C	-	-	-	1	-	-	1
Postsecondary Programs in High School							
I	1	-	-	-	-	-	1
Reading							
C	6	-	11	5	8	1	29
I	3	-	9	2	1	-	15
F	2	-	6	-	-	-	8
Reading and Phonics							
C	-	-	-	-	1	-	1
Reading and List Composition							
C	-	-	1	-	-	-	1
Reasoning							
C	-	-	-	-	-	1	1
Reading and Language Arts							
I	1	-	-	-	-	-	1
Science							
C	3	-	11	1	5	-	20
I	2	-	8	3	2	1	16
F	1	-	4	1	-	-	6
Science-Conceptual Approach							
F	-	-	1	-	-	-	1
Social Studies							
C	4	-	14	7	7	-	32
I	3	-	9	1	1	1	15
F	2	-	4	2	-	-	8
Sex Education							
C	-	-	1	-	-	-	1
Spelling							
C	-	-	2	-	-	-	2
Speech							
C	-	-	1	-	-	-	1
I	1	-	1	1	2	-	5
F	-	-	1	-	-	-	1
Speech-Drama							
I	-	-	-	-	-	1	1
Separate texts on geography and history							
C	-	-	1	-	-	-	1
Thinking Skills							
I	-	-	1	-	-	-	1
Vocational Education							
C	3	-	7	4	2	1	19
I	3	-	4	4	2	4	19
F	4	1	3	6	2	2	18
Vocational Agriculture							
I	-	-	-	-	1	-	1
F	-	-	-	1	-	-	1
Writing							
I	-	-	1	-	-	1	2
Writing-Written Expression							
C	1	-	-	-	-	-	1
Written and Oral Communications							
C	-	-	-	1	-	-	1
What to take out of the curriculum to make time for what is left?							
C	-	-	1	-	-	-	1

C = Critical Need
I = Important Need
F = Future Need

MONTANA

IV. Instructional methods needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Accelerated Courses							
C	-	-	5	1	5	1	12
I	3	-	3	5	3	-	16
F	2	-	6	-	3	1	12
Achievement Testing							
C	-	-	1	-	-	-	1
Alternative Programs							
C	5	-	2	4	1	-	12
I	5	-	3	3	1	-	14
F	2	-	3	2	2	2	11
Ability Grouping							
C	-	-	2	1	1	-	4
I	-	-	3	1	1	-	5
F	-	-	1	-	-	-	1
Adult Education							
C	-	-	-	1	-	-	1
F	1	-	-	-	-	-	1
Above Average Programs							
I	-	-	-	-	-	1	1
Accountability							
C	1	-	-	-	-	-	1
Articulation of Curriculum K-12							
F	-	-	-	1	-	-	1
Assurance of Competency							
I	-	-	1	-	-	-	1
Applied Math Survival Skills							
I	-	-	1	-	-	-	1
Building Facilities							
C	-	-	1	-	-	-	1
Bilingual Education							
C	-	-	1	1	-	-	2
I	-	-	-	1	2	-	3
F	2	-	-	-	-	-	2
Compensatory Instruction							
C	1	-	-	3	-	-	4
I	-	-	2	-	-	-	2
F	-	-	-	2	-	-	2
Courses for low level students							
C	-	-	-	1	-	-	1
Computer Support							
F	1	-	1	-	-	-	2
Community Centered Instruction							
C	-	-	3	2	1	-	6
I	4	-	2	-	3	-	9
F	3	-	1	-	3	1	8

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Community OJT							
F	1	-	-	-	-	-	1
Competency Based Instruction							
C	-	-	2	2	1	-	5
I	1	-	1	1	-	-	3
F	3	-	4	2	-	-	9
Curriculum Expansion							
I	-	-	-	1	-	-	1
Curriculum Coordination							
C	-	-	1	-	-	-	1
Continuous Progress Instruction							
F	-	-	1	-	-	-	1
Communications with Parents							
I	-	-	1	-	-	-	1
Counseling							
I	-	-	-	-	-	1	1
Diagnostic/Prescription							
C	3	-	4	-	1	1	9
I	4	-	2	2	2	1	11
F	1	-	7	2	-	-	10
Enrichment Activities							
C	5	-	6	3	4	-	18
I	2	1	6	5	7	3	24
F	7	-	6	4	1	-	20
Employer-Employee Relations							
F	-	-	-	-	-	-	1
Elementary Writing and Reading							
I	1	-	-	-	-	-	1
Evaluation of Affective Areas							
I	-	-	1	-	-	-	1
Federal Funding Continuation							
C	-	-	1	-	-	-	1
Faculty-Student Relations							
C	-	-	1	-	-	-	1
Grouping for Learning							
C	-	-	1	-	-	-	1
Grading							
F	-	-	1	-	-	-	1
Home-Parent Instruction							
C	1	-	6	-	5	1	13
I	4	-	4	2	4	1	15
F	3	-	5	2	2	1	13
Humanization of Instruction							
I	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Home Economics							
F	-	-	-	1	-	-	1
Interdisciplinary Instruction							
C	2	-	-	2	2	-	6
I	2	-	3	-	2	2	9
F	1	-	1	-	1	1	4

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Individualized Instruction							
C	-	-	5	1	4	-	10
I	5	-	4	4	1	1	15
F	2	-	7	3	-	2	14
Intelligence Testing							
C	-	-	1	-	-	-	1
Involvement of People							
I	-	-	1	-	-	-	1
Interpersonal/Staff Relationships							
F	-	-	1	-	-	-	1
Individual Student Programs							
F	1	-	-	-	-	-	1
Kindergarten							
I	-	-	1	-	-	-	1
Lack of Space/Classrooms							
I	-	-	1	-	-	-	1
Low Level Courses							
F	-	-	-	1	-	-	1
Low Pupil-Teacher Ratio							
F	-	-	1	-	-	-	1
Metric System							
C	1	-	-	-	-	-	1
Middle Schools (grades 7-8)							
C	1	-	-	-	-	-	1
Motivation							
C	4	-	4	-	6	4	18
I	4	1	3	5	3	2	19
F	5	-	14	7	1	1	28
Multiage Groupings							
I	-	-	1	-	-	-	1
Needs Assessment							
C	1	-	-	-	-	-	1
Outdoor Education							
I	-	-	1	-	-	-	1
Primary Reading							
C	-	-	1	-	-	-	1
Prescription Teaching							
C	-	-	1	-	-	-	1
Parental Involvement							
C	1	-	-	-	-	1	2
I	-	-	1	-	-	-	1
Parent understanding of state curriculum requirements							
C	-	-	1	-	-	-	1
Preparation Time for Teachers							
C	-	-	-	-	1	-	1
Prescriptive Teaching							
F	-	-	-	-	1	-	1
Peer/Cross Age Instruction							
I	2	-	-	-	-	-	2
F	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Phonics							
I	-	-	1	-	-	-	1
Physical Education and Health							
F	-	-	1	-	-	-	1
Questioning Techniques							
I	-	-	1	-	-	-	1
Progress Reports/Continuum							
I	-	-	1	-	-	-	1
Reading							
C	-	-	-	-	1	-	1
Resource Rooms							
C	-	-	-	-	1	-	1
Remedial Classes							
I	-	-	-	-	-	1	1
School Environment							
C	-	-	1	-	-	2	3
I	2	-	2	2	-	1	7
F	2	-	4	1	-	-	7
School Size							
C	-	-	-	-	-	1	1
Special Services							
C	-	-	-	-	1	-	1
School-Parent Relations							
C	-	-	-	-	1	-	1
Science Improvement in Grades							
I	1	-	-	-	-	-	1
Speech and Drama							
I	1	-	-	-	-	-	1
Spelling							
F	-	-	1	-	-	-	1
Science							
F	-	-	-	1	-	-	1
Sequenced Curriculum							
F	-	-	1	-	-	-	1
Student Placement Services							
F	-	-	-	1	-	-	1
Student Rights							
I	-	-	1	-	-	-	1
Self-Esteem							
F	-	-	1	-	-	-	1
Supportive Service Organization							
F	-	-	1	-	-	-	1
Textbook Selection							
F	-	-	-	-	1	-	1
Teacher Assessment Techniques							
C	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Transfer to Middle School System							
C	-	-	1	-	-	-	1
F	1	-	-	-	-	-	1
Teacher Aids							
C	-	-	-	-	1	-	1
Teacher-Student Rapport							
I	-	-	1	-	-	-	1
Teacher Motivation							
I	-	-	1	-	-	-	1
F	1	-	-	-	-	-	1
Training for Interdisciplinary Programs							
F	1	-	-	-	-	-	1
Team Teaching							
F	-	-	-	-	-	1	1
Teacher Rights							
I	-	-	1	-	-	-	1
Use of Technology							
C	-	-	1	1	-	-	2
I	2	-	3	-	2	-	7
F	-	-	-	1	1	-	2
Ungraded Instruction							
C	-	-	1	1	1	-	3
I	3	-	3	-	2	-	8
F	1	-	3	-	1	-	7
Ungraded Primary							
F	-	-	1	-	-	-	1
Vocational Education Improvement							
C	1	-	-	-	-	-	1
I	-	1	-	-	-	1	2
F	-	-	-	1	-	-	1

OREGON SUMMARY

I. People with a particular problem or need not being met

Low Ability	284
Gifted/Talented	227
Dropouts	110
Early Childhood	100
Emotionally Disturbed	36
Adults	31
Ethnic Groups	30
Environmental Background	28
Handicapped	26
Behavior Problems	17
Geographic Location	12

II. Administrative and management functions needing improvement

Evaluation	200
Finance	186
Grading/Graduation Requirements	175
Curriculum Change	143
Discipline	134
Communications	105
Citizen Involvement	100
Bargaining/Negotiations	87
Planning	86
Staff Development	85
Needs Assessment	68
Organization	64
Facilities	60
Testing	58
Attendance	47
Accountability	46
Extended Year	40

III. Curriculum areas needing improvement or expansion

Reading	193
Career Education	154
Science	146
Math	141
English/Language Arts	110
Health	108
Consumer Education	102
Environment/Engergy	100
Social Studies	91
Creative Arts	77

Affective Education	77
Vocational Education	66
Physical Education	58
Music	52
Motor-Perceptual Skills	48
Foreign Language	41

IV. Instructional methods needing improvement or expansion

Accelerated/Enrichment Activities	224
Motivation	197
Competency Based Instruction	150
Alternative Programs	146
Individualization	135
Diagnosis/Prescription	101
Ability Grouping	88
Home-Parent Instruction	87
Community Centered Instruction	55
School Environment	54
Interdisciplinary Instruction	44
Peer-Cross Age Instruction	32

OREGON

L. People with a particular problem or need not being met

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Adults	4	-	11	7	6	3	31
Attendance Problems	-	-	1	-	1	-	2
Apathetic	-	-	-	1	-	-	1
Average Students	-	-	2	1	1	1	5
Behavior Problems	-	-	1	2	4	1	8
Bused Students	-	-	-	-	1	-	1
Chicano	-	-	-	-	1	-	1
Culturally Deprived	-	-	1	-	-	-	1
Culturally Low Parents	-	-	1	-	-	-	1
Disruptive Students	-	-	-	1	-	-	1
Disenchanted Junior High	-	1	-	-	-	-	1
Discipline-Social Problems	1	-	4	1	-	-	6
Dropouts	17	2	25	25	22	19	110
Dyslexia	-	-	1	-	1	-	2
Educationally Handicapped	1	1	-	-	-	-	2
Emotionally Handicapped-Disturbed	3	-	15	2	14	-	36
Environmental Background	4	-	10	3	9	1	28
Ethnic Group	2	-	3	1	11	-	19
Exceptional Students	-	-	-	1	-	-	1
Extreme Learning Problems	1	-	1	-	1	-	3
Force Outs	-	-	1	-	-	-	1
Gifted in Non-Academic Areas	-	-	1	-	-	-	1
Geographic Location	2	1	2	4	2	1	12
Handicapped	6	-	8	1	9	2	26
High Ability/Gifted	20	4	85	18	70	29	226
Hyperactive	-	-	2	-	-	-	2
Indians	1	-	1	1	1	-	4
Juvenile Delinquents	1	-	-	-	-	-	1
Kindergarteners	1	-	1	-	2	-	4
Learning Disabled	2	-	9	3	4	-	18
Low Ability	3	-	17	12	18	10	60
Low Ability/Retarded	3	1	5	3	12	1	25
Low Achieving	-	-	2	-	-	-	2
Low Income	-	-	1	-	1	-	2
Multiple Program Instruction	-	-	-	1	-	-	1
Non-English Speaking	-	-	-	1	1	-	2
Non-Interested Students	-	-	-	-	-	1	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Non-Readers	-	-	3	2	3	1	9
Non-Certified Staff	-	-	-	1	-	-	1
Non-Attenders	-	-	-	-	1	-	1
Parents	-	-	1	-	1	-	2
Pre-Schoolers	11	-	38	3	38	6	96
Remedial	-	-	-	-	1	-	1
Retarded	-	2	-	-	-	-	2
Resistant Learners	-	-	-	1	-	-	1
Retarded (MR's)	-	-	1	-	-	-	1
Reluctant Learners	-	-	-	-	-	1	1
Single Parent Students	-	-	2	-	-	-	2
Slow Learners	-	-	3	-	-	-	3
Speech Problems	1	-	-	-	1	-	2
Spanish	-	-	2	-	-	-	2
Students Who Don't Identify With Own Age Group	-	-	1	-	-	-	1
Special Ed Students	-	-	-	-	1	-	1
Socially Handicapped	-	-	1	-	2	-	3
Turned Off	-	-	-	1	-	-	1
Transient Population	-	-	1	-	-	-	1
Teachers	-	-	-	-	1	-	1
Unmotivated	3	1	3	2	1	-	10
Underachievers	1	-	1	1	-	-	3
Vietnamese	-	-	-	-	3	-	3
Vocationally Oriented	-	1	1	-	1	1	4
Women	-	-	1	-	1	-	2

OREGON

C = Critical Need
I = Important Need
F = Future Need

II. Administrative and management functions needing improvement

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Accounting Department							
C	-	-	-	-	-	1	1
Administrative Functions Hierarchy							
C	-	-	1	-	-	-	1
Athletics							
F	-	-	-	-	1	-	1
Administrative Evaluation							
C	-	-	-	-	1	-	1
F	1	-	-	-	-	1	2
Accountability							
F	-	-	4	1	-	-	5
Audiovisual Services							
C	-	-	-	-	-	1	1
Attendance							
C	1	-	7	7	4	3	24
I	2	-	4	9	2	2	19
F	1	-	-	2	2	2	7
Administrative Assistance							
C	3	-	5	-	-	-	9
I	-	-	-	1	-	-	1
Administrative-Clerical							
C	1	-	-	-	-	-	1
Alternative Programs							
C	-	-	-	-	1	-	1
I	-	-	-	1	-	-	1
F	-	-	1	-	-	-	1
Assignment of Management							
C	-	-	1	-	-	-	1
Administrative Policies							
C	1	-	-	-	-	-	1
Assistant Principals							
F	-	-	-	-	1	1	2
Advisors and Coaches							
I	-	-	-	1	-	-	1
Business Managers							
C	-	-	1	-	-	-	1
Budgeting							
C	1	-	6	3	6	2	18
I	1	-	4	1	12	1	19
F	1	-	2	-	-	3	6
Building Maintenance							
C	-	-	-	-	-	1	1
Building/Facilities							
F	1	1	-	1	-	-	3
Board Role							
C	1	-	-	1	-	-	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Board Policies							
C	1	-	-	-	-	-	1
Building Principals							
I	1	-	-	-	-	-	1
Business Administration							
I	1	-	-	-	-	-	1
Contract Administration							
I	-	-	1	-	-	-	1
Curriculum Development							
C	3	1	-	1	-	-	5
I	-	-	1	1	1	-	3
Curriculum Extension Downward							
F	-	-	-	1	-	-	1
Centralization							
C	-	-	2	1	2	-	5
I	-	-	2	2	-	-	4
F	-	-	2	2	2	-	6
Curriculum Relevancy							
I	-	-	1	-	-	-	1
Competency Based Education							
C	1	-	-	-	-	2	3
I	-	-	-	-	-	1	1
F	-	-	-	1	1	-	2
Curriculum Articulation							
C	4	-	12	9	6	3	36
I	2	1	16	2	6	1	32
F	4	-	14	2	2	1	23
Curriculum Planning							
C	1	-	1	1	4	-	7
I	-	-	-	-	2	-	2
Curriculum Coordination							
C	-	-	-	-	2	1	3
I	-	-	1	-	-	-	1
F	-	-	-	1	1	-	2
Curriculum							
C	-	-	8	-	-	-	8
I	1	-	-	1	-	1	3
F	1	-	-	1	-	2	4
Curriculum (Goal Based)							
C	-	-	1	-	-	-	1
Curriculum Direction							
C	-	-	-	1	-	-	1
F	-	-	-	-	1	-	1
Curriculum Goals							
C	-	-	1	-	-	-	1
Curriculum Revision							
C	-	-	-	-	1	-	1
I	1	-	2	-	-	-	3
F	1	-	3	-	-	-	4
Curriculum Design							
I	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Civil Rights							
I	-	-	2	1	-	1	4
F	2	-	-	-	-	-	2
Career Ed Expansion							
F	-	-	-	-	-	1	1
Certification of Staff							
C	-	-	1	-	-	-	1
Communications							
C	4	-	16	8	20	5	33
I	4	-	18	3	10	1	35
F	1	-	6	2	6	2	17
Change Process							
C	1	-	2	2	2	-	7
I	1	-	6	-	4	-	11
F	-	-	4	3	2	1	10
Cooperation With Social Agencies							
I	-	-	-	1	-	-	1
Curriculum Evaluation							
I	-	-	-	-	1	-	1
Credibility							
C	1	-	-	-	-	-	1
Conflict Resolution							
C	1	-	-	-	-	-	1
Community Support							
C	-	1	-	1	-	-	2
F	-	-	-	-	-	1	1
Coordination Between Buildings							
C	-	1	-	-	-	-	1
I	-	-	-	1	-	-	1
Citizenship Instruction							
F	-	-	-	1	-	-	1
Citizen Involvement/Community Participation							
C	-	1	12	-	2	2	17
I	3	-	22	5	16	2	48
F	2	1	14	4	10	-	31
Community Role							
I	-	1	-	-	-	-	1
Computerized Management Systems							
C	-	-	2	1	-	1	4
I	1	-	3	-	-	-	4
F	2	-	1	1	-	-	4
Cost Effectiveness							
C	1	-	2	2	1	1	7
I	1	-	4	2	1	-	8
F	1	-	2	-	1	1	5
Changing Society Needs							
F	-	1	-	-	-	-	1
Counseling							
I	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Decision Making/Problem Solving							
C	2	1	8	2	4	1	18
I	2	-	4	2	4	1	13
F	-	-	4	3	-	1	8
Data Processing							
C	-	-	-	-	-	1	1
Differentiated Staffing							
C	1	-	2	-	-	-	3
I	-	-	6	2	4	-	12
F	1	1	5	-	2	2	11
Delegation-Follow Through							
I	-	-	-	1	-	-	1
Discipline							
I	-	-	-	1	-	-	1
Evaluation							
C	-	-	-	2	4	-	6
I	-	-	-	-	-	1	1
Equipment							
C	1	-	-	-	-	-	1
Evaluation Tools							
I	-	-	1	-	-	-	1
Evaluation of Performance							
F	-	-	-	1	-	-	1
Enrollment Decline							
C	-	-	5	1	-	-	6
Enrollment Growth							
I	-	-	1	-	-	-	1
Evaluation of Programs							
C	3	2	6	3	10	3	27
I	6	2	10	6	2	4	32
F	7	-	12	6	7	1	33
Evaluation of Staff							
C	9	1	16	4	14	2	46
I	4	2	22	6	8	-	42
F	2	-	4	2	-	2	10
Equal Education							
I	-	-	1	-	-	-	1
F	1	-	-	-	1	-	2
Extended Year							
C	1	-	2	-	2	1	6
I	-	-	2	1	2	2	8
F	1	1	12	3	8	1	26
FTE Formulas							
C	-	-	-	-	1	-	1
Facilities							
C	1	-	14	4	2	2	23
I	2	-	6	-	-	-	8
F	3	-	4	-	-	3	10
Finance							
C	12	1	28	10	13	8	72
I	1	-	14	3	4	1	23
F	2	-	10	3	8	2	25

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/ Jr. Hi. Teachers	High School Teachers	Total
Facility Design							
C	1	-	-	-	2	2	5
I	1	-	-	-	2	-	3
F	1	-	1	3	1	-	6
Fiscal-Conversion to PPBS							
I	1	-	1	-	-	-	2
F	1	-	-	-	-	-	1
Grievance-Fair Dismissal							
C	-	-	-	2	1	-	3
Grading Systems							
C	1	-	18	1	16	-	36
I	-	-	19	3	10	3	34
F	3	-	14	1	6	1	25
Graduation Requirements							
C	6	-	6	5	6	4	27
I	2	-	2	6	2	4	16
F	5	-	5	6	6	1	26
Guidance/Counseling							
C	-	-	-	-	2	-	2
I	-	-	-	-	-	1	1
F	-	-	-	-	1	-	1
Group Processes							
C	-	-	2	-	-	-	2
I	2	-	6	1	-	1	10
F	-	-	2	-	-	1	3
Goal Development							
C	1	-	-	-	-	-	1
I	-	-	1	-	-	-	1
F	-	-	-	-	1	-	1
Hot Lunch Program							
C	-	-	1	-	-	-	1
Information Processing							
C	-	-	1	-	-	-	1
Implementing Priorities							
C	-	-	1	-	-	-	1
Inservice Education							
C	-	-	12	4	4	3	23
I	5	-	12	5	26	3	51
F	3	-	4	3	-	2	12
Interpersonal Relations							
C	1	-	14	2	10	4	31
I	1	-	6	3	8	1	19
F	-	-	-	-	2	1	3
Interdistrict Programs							
C	-	-	2	-	2	-	4
I	1	-	4	1	2	1	9
F	1	-	10	2	6	-	19
Job Descriptions							
I	-	-	1	-	-	-	1
Kindergarten Inclusion							
C	-	-	-	-	1	-	1
Library							
I	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/ Jr. Hi. Principals	High School Principals	El/ Jr. Hi. Teachers	High School Teachers	Total
Leadership							
C	-	-	-	-	1	2	3
F	-	-	-	1	-	-	1
Management Teams							
C	-	-	1	3	-	1	5
I	-	-	3	-	-	-	3
F	1	-	-	-	-	-	1
Management of Time							
C	1	-	5	1	-	-	7
Management Priorities							
F	1	-	-	-	-	-	1
Media Facilities							
F	-	-	-	-	1	-	1
Middle School							
F	-	-	-	-	1	-	1
Management Information							
C	-	-	-	-	4	-	4
I	1	-	-	2	2	-	5
F	2	-	6	-	-	1	9
Management Model							
C	-	-	1	-	-	-	1
Maintenance of Standards							
I	-	1	-	-	-	-	1
Minimum Standards							
C	-	-	-	1	-	-	1
F	-	1	-	-	-	-	1
Motivation of Staff							
I	-	-	-	1	-	-	1
More Clerical Help							
I	-	-	2	-	-	-	2
More Administrators							
C	-	-	1	-	1	-	2
I	-	-	2	-	1	-	3
F	-	-	-	-	1	-	1
More Staff							
C	-	-	-	-	1	-	1
F	-	-	-	1	-	-	1
Negotiations and Bargaining/Arbitration							
C	7	1	18	4	10	2	42
I	3	-	19	3	14	4	34
F	2	-	-	1	4	3	10
Needs Assessments							
C	5	-	14	2	6	3	30
I	8	1	6	1	6	2	24
F	-	-	6	4	4	1	15
Off-Campus Credit							
F	-	-	-	-	-	1	1
Organizational Structure							
C	-	1	6	2	4	3	16
I	2	-	2	-	2	2	8
F	1	-	18	3	2	1	25

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Overtesting							
F	-	-	1	-	-	-	1
Planning							
C	2	-	8	4	-	2	16
I	4	-	4	-	-	1	9
F	-	-	4	3	-	2	9
Planning for Growth							
F	1	-	-	-	-	-	1
Planning Time							
C	-	-	-	-	1	-	1
F	-	-	1	-	-	1	2
Prescriptive Teaching							
C	-	-	1	-	-	-	1
Probation-Renewal							
C	-	-	-	1	-	-	1
Policy Formation							
C	4	-	-	-	6	-	10
I	4	-	15	-	6	1	26
F	3	-	2	1	6	1	13
Policy on Hearings							
F	1	-	-	-	-	-	1
Physical Planning							
F	1	-	-	-	-	-	1
Purchasing							
C	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Priority Setting							
F	-	-	1	-	-	-	1
Pupil Services							
C	-	-	-	-	1	-	1
Public Relations							
C	-	1	1	-	4	2	8
I	1	-	3	-	-	-	4
F	1	-	-	-	1	-	2
Performance Contracting							
C	-	-	2	-	-	-	2
I	2	-	-	-	-	-	2
F	-	1	1	-	-	-	2
Record Keeping							
C	-	-	1	1	-	-	2
Role of Superintendent							
C	-	-	-	-	1	-	1
Staff Ratio							
I	-	-	-	-	1	-	1
Scheduling/Placement							
C	1	-	2	-	2	4	9
I	2	-	6	2	-	3	13
F	2	-	9	1	-	3	14
Staff Relations							
C	-	-	-	-	1	-	1
F	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Staff Supervision							
F	-	-	1	-	-	-	1
Staff Decision Making							
C	-	-	-	-	1	-	1
Student-Teacher Interaction							
I	-	-	1	-	-	-	1
Staff Selection							
C	2	-	-	-	-	-	2
Staffing							
C	-	-	-	-	-	1	1
I	-	-	-	-	1	-	1
Safety Requirements							
I	-	-	1	-	-	-	1
Staff Morale							
C	-	-	-	1	1	-	2
Skill Centers							
C	-	-	-	1	-	-	1
Salaries							
I	-	-	-	-	-	1	1
Student Records							
C	2	-	4	1	2	-	9
I	-	-	4	6	4	3	17
F	3	-	8	2	-	-	13
State Standardization							
I	1	-	-	-	-	-	1
State Minimum Standards							
C	3	-	-	2	-	-	5
F	3	-	-	2	-	-	5
State Mandated Paperwork							
C	1	-	1	-	-	-	2
I	1	-	1	-	-	-	2
Special Education							
C	-	-	-	-	1	-	1
I	-	-	1	-	-	-	1
F	1	-	1	-	-	-	2
Supervision of Transportation							
C	1	-	-	-	-	-	1
Supervision of Schools							
C	-	-	1	-	-	1	2
F	1	-	1	-	-	-	2
System Design							
C	1	-	-	-	-	-	1
Student Aides							
C	-	-	-	-	-	1	1
Student Rights and Responsibilities							
I	-	-	-	1	-	-	1
Student Discipline							
C	1	1	24	5	30	8	69
I	3	1	14	6	10	3	37
F	1	-	12	2	10	3	28

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Student Government							
I	-	-	1	-	-	-	1
Supervision of Activities							
I	1	-	-	-	-	-	1
Student Fees							
I	-	-	-	1	-	-	1
Student Supervision							
C	-	-	-	1	-	-	1
Teacher Planning							
C	-	-	-	-	-	1	1
I	-	-	-	1	-	-	1
Transportation							
F	-	-	1	-	-	-	1
Teacher Attitudes							
C	1	-	-	1	-	-	2
Textbook Selection							
C	-	-	1	-	1	-	2
Tenure							
C	1	-	-	-	-	-	1
Titled Programs							
C	-	-	1	-	-	-	1
Trust							
C	-	-	-	-	2	-	2
Transition-H. S. to Citizen							
I	-	-	-	1	-	-	1
Taxing System							
C	1	-	-	-	-	-	1
Teacher Transfer Policy							
F	-	-	-	1	-	-	1
Tracking Students (individualized learning)							
I	-	-	-	1	-	-	1
Trade Areas							
I	-	-	-	1	-	-	1
Testing							
C	-	-	10	-	12	-	22
I	3	-	12	2	2	2	21
F	3	-	9	1	2	-	15
Union Relations							
C	-	-	-	1	-	-	1
Vocational Education							
C	-	-	-	1	-	-	1
I	-	-	-	1	-	-	1
F	-	-	-	-	-	1	1
Women's Rights							
I	-	-	-	-	1	-	1
Work Load							
F	-	-	-	1	-	-	1
Year Around School							
C	1	-	-	-	-	-	1
I	1	-	-	-	-	-	1

OREGON

C = Critical Need
I = Important Need
F = Future Need

III. Curriculum areas needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Alternative Programs							
F	-	-	1	1	-	-	2
Advanced Placement							
F	-	-	-	1	-	-	1
American Studies							
C	-	-	-	1	-	-	1
Arts							
C	-	-	1	-	-	-	1
F	-	1	2	-	-	-	3
Art							
C	-	-	2	-	2	-	4
F	1	-	-	-	-	-	1
Affective Education							
C	2	-	18	6	4	2	32
I	3	-	8	6	4	1	24
F	2	1	4	3	10	1	21
Assessment							
I	-	-	1	-	-	-	1
Athletics							
C	-	-	2	-	-	-	2
Alternative Education							
C	1	-	-	-	-	-	1
Athletics for Girls							
F	1	-	-	-	-	-	1
Basic Skills							
C	-	-	2	4	4	-	10
I	-	-	2	-	-	-	2
F	-	-	-	2	-	1	3
Business Education							
I	-	-	-	-	-	1	1
F	-	-	-	1	-	-	1
Bilingual							
C	-	-	-	-	1	-	1
Career Education							
C	10	1	20	9	6	10	56
I	10	1	32	12	6	6	67
F	5	-	8	7	12	2	34
Critical Thinking Skills							
C	-	-	-	-	1	-	1
Creative Arts							
C	2	1	9	2	8	3	24
I	4	-	12	2	6	1	25
F	2	-	4	3	6	1	16
Consumer Education							
C	4	-	6	6	13	4	33
I	2	-	14	7	14	5	42
F	5	2	6	2	10	2	27

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Computer Technology							
C	1	-	2	-	4	1	8
I	2	-	6	2	2	2	14
F	-	-	-	2	-	1	3
Counseling and Guidance							
C	-	-	-	2	-	-	2
Citizenship							
I	-	-	-	-	1	-	1
Child Development							
I	-	-	-	-	1	-	1
Crafts							
C	1	-	-	-	-	-	1
Competency Based Education							
C	1	-	2	-	-	-	3
F	-	-	-	2	-	-	2
College Prep							
I	1	-	-	1	-	-	2
Child Services							
F	-	-	-	1	-	-	1
Competencies							
C	-	-	1	-	-	-	1
F	1	-	-	-	-	-	1
Curriculum Overload							
C	-	-	1	-	-	-	1
Curriculum Objectives							
I	-	-	1	-	-	-	1
Communications							
C	1	-	2	-	-	1	4
Citizenship							
C	-	-	-	3	-	-	3
Curriculum Coordination							
C	-	-	-	1	2	1	4
I	-	-	-	-	-	1	1
Curriculum Evaluation							
C	-	-	-	1	-	-	1
Driver Education/Safety							
C	-	-	-	2	-	1	3
F	-	1	-	1	-	1	3
Decision Making							
I	-	1	-	1	-	-	2
Emotional Child							
C	-	-	-	1	-	-	1
Ethnic Studies							
C	-	-	2	1	4	3	10
I	1	-	4	1	4	1	11
F	-	-	-	2	4	1	7
Environment-Energy							
C	1	1	18	2	8	2	32
I	4	-	4	6	12	4	30
F	2	-	22	6	8	-	38

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
English							
C	1	-	8	-	2	-	11
I	1	1	-	2	6	-	10
F	1	-	2	1	2	-	6
English/Literature							
C	-	-	2	1	10	2	15
I	-	-	4	-	-	-	4
F	-	-	4	1	-	3	8
English As a Second Language							
C	-	-	-	-	1	-	1
English/Grammar							
I	-	-	1	-	-	-	1
Early Childhood							
C	-	-	1	-	-	-	1
Foreign Languages							
C	3	-	2	2	4	5	16
I	3	-	2	3	2	2	14
F	-	1	2	2	2	3	10
French-German							
I	-	-	-	-	-	1	1
Forestry							
F	-	-	-	1	-	-	1
Family Life Education							
C	1	-	-	1	-	-	2
I	-	-	-	-	-	1	1
Fine Arts							
C	1	-	-	-	-	1	2
Geography							
C	-	-	1	-	1	-	2
Gifted Program							
C	-	-	-	-	1	-	1
I	-	-	-	-	-	1	1
Health							
C	5	1	14	4	8	4	36
I	6	-	20	5	12	2	47
F	2	-	12	3	6	1	24
History							
I	-	1	-	-	-	-	1
Home Economics							
C	-	-	-	1	-	-	1
I	-	-	-	-	-	1	1
Humanistic Education							
I	-	-	-	-	1	-	1
Interpersonal Skills							
I	-	-	-	-	1	-	1
Individualized Instruction							
I	-	-	-	-	-	1	1
Industrial Art							
I	-	-	1	-	-	-	1
Interdisciplinary Approach							
C	-	-	-	-	1	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Indian Education							
C	1	-	-	-	-	-	1
Journalism							
F	-	-	-	1	-	-	1
Lifetime Skills							
F	-	1	1	-	-	-	2
Language Arts							
C	6	-	10	1	10	1	28
I	1	-	5	1	-	-	7
F	1	-	-	-	-	1	2
Leisure Time Activities							
F	-	-	3	-	-	-	3
Library							
I	1	-	-	-	-	-	1
F	-	-	1	-	-	-	1
Math							
C	11	1	34	3	18	5	72
I	8	-	10	5	8	4	35
F	2	-	12	-	6	-	20
Math (Metric)							
C	1	-	2	-	2	-	5
I	-	-	4	-	-	-	4
F	-	-	4	1	-	-	5
Music							
C	1	-	6	1	8	1	19
I	3	-	10	2	4	1	20
F	3	-	4	3	-	3	13
Mechanics							
I	-	-	-	-	-	1	1
Motor Perceptual Skills							
C	1	-	-	1	10	-	12
I	2	-	12	2	6	1	25
F	2	-	4	-	4	1	11
Mentally Retarded							
C	1	-	-	-	-	-	1
Morals and Values							
C	1	-	-	-	-	-	1
Minimum Standards							
C	1	-	-	-	-	-	1
F	1	-	-	-	-	-	1
Physical Education Facilities							
F	1	-	-	-	-	-	1
Physical Education-Athletics							
C	1	-	8	4	10	3	26
I	1	-	4	-	4	2	11
F	2	-	10	-	4	2	18
Personal Finance							
C	-	-	-	-	-	1	1
Penmanship							
C	1	-	-	-	-	-	1
Recycling							
C	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Reading							
C	17	2	52	19	36	17	143
I	8	-	4	6	6	3	27
F	3	-	6	-	12	2	23
Recreation							
F	-	-	-	-	1	-	1
Responsibility							
I	-	-	-	-	1	-	1
Self-Concept							
C	-	-	-	-	-	1	1
Shop							
F	-	-	-	-	-	-	1
Science							
C	4	-	34	1	18	-	57
I	5	1	22	3	16	5	54
F	1	-	12	-	2	-	15
State Minimum Standards							
F	1	-	-	-	-	-	1
Sexism							
C	-	-	-	-	-	1	1
Social Studies							
C	2	-	20	5	9	2	37
I	4	-	10	2	12	-	28
F	5	-	10	2	4	2	23
Social Responsibility							
F	-	-	1	-	-	-	1
Sex Education							
F	-	-	2	-	-	-	2
Spelling							
C	1	-	10	-	13	-	14
I	1	-	4	1	4	-	10
F	-	-	-	-	2	-	2
Speech							
C	1	-	-	1	2	2	6
I	2	1	2	6	6	1	18
F	-	-	-	-	2	-	2
Scope and Sequence							
C	-	-	-	1	-	-	1
Special Education							
C	2	-	-	-	-	1	3
F	1	-	2	-	-	-	3
Testing							
C	-	-	1	-	-	-	1
Unification K-12							
F	1	-	-	-	-	-	1
Vocational Education							
C	6	1	6	8	10	7	38
I	3	-	-	2	8	3	16
F	3	-	-	3	4	2	12
Values							
C	-	-	-	-	2	-	2
I	-	-	-	-	1	-	1
Women's Studies							
C	-	-	-	-	-	1	1
Work-Study							
C	1	-	-	-	-	-	1
Writing							
C	2	2	2	4	4	-	14
I	1	-	-	1	2	1	5

OREGON

C = Critical Need
I = Important Need
F = Future Need

IV. Instructional methods needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/ Jr. Hi. Teachers	High School Teachers	Total
Audiovisual Equipment							
C	-	-	-	-	-	1	1
Accelerated Courses							
C	2	-	9	-	16	2	29
I	6	-	10	7	16	4	43
F	1	-	4	2	2	3	12
Alternative Programs							
C	7	-	1[illegible]	14	14	10	43
I	9	-	10	13	14	2	47
F	1	-	14	3	16	2	36
Ability Grouping							
C	-	-	2	1	12	1	16
I	-	-	-	-	6	1	7
F	-	-	2	1	4	-	7
Alternative Staffing							
C	-	-	1	-	-	-	1
Accountability							
F	-	-	2	-	-	-	2
Basic Program							
C	-	-	3	-	-	-	3
Bilingual Education							
C	1	-	2	1	-	-	4
I	1	-	2	-	1	1	5
F	-	-	-	-	3	-	3
Basic Skills							
C	-	-	1	-	-	-	1
F	1	-	-	-	-	1	1
Communications with Parents							
C	-	-	-	-	1	-	1
Compensatory Instruction							
C	1	-	-	1	2	-	4
I	1	-	2	-	-	1	4
F	-	-	-	2	-	1	3
Community Centered Instruction							
C	2	-	6	-	-	-	8
I	3	-	10	2	8	3	26
F	2	-	6	5	6	2	21
Clubs and Organizations							
I	-	-	-	1	-	-	1
Coordination of Courses							
C	1	-	-	-	-	-	1
Career Clusters							
I	-	-	-	1	-	-	1
Community Attitude							
C	-	-	-	1	1	-	2
Certification							
C	-	-	-	1	-	-	1
Cultural Instruction							
I	-	-	-	1	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Competency Based Instruction							
C	13	-	42	13	20	11	99
I	2	-	14	4	6	5	31
F	2	-	8	7	2	1	20
Classroom Arrangement							
C	-	-	-	-	-	1	1
Curriculum Coordination							
C	-	-	-	1	-	-	1
Class Size							
C	-	-	-	-	-	1	1
I	-	-	-	-	1	-	1
Communications							
C	-	-	1	-	-	-	1
Continuous Evaluation							
F	-	-	-	-	1	-	1
Diagnostic/Prescription							
C	13	-	20	2	8	1	44
I	3	-	8	8	12	4	35
F	6	-	6	6	2	2	22
Educational TV							
C	1	-	-	-	-	-	1
Enrichment Activities							
C	6	-	20	6	22	7	61
I	6	-	13	5	16	6	46
F	4	-	12	2	10	2	30
Early Childhood							
C	-	-	2	-	-	-	2
Facility Expansion							
C	-	-	-	1	-	-	1
F	-	-	-	1	-	-	1
Family Living							
I	-	-	-	-	1	-	1
Funding							
C	-	-	-	1	-	-	1
Grouping							
C	-	-	4	-	-	-	4
Group Management							
C	1	-	-	-	-	-	1
Graduation Requirements							
C	-	-	-	1	-	-	1
Gifted Programs							
C	-	-	3	-	-	-	3
I	1	-	-	-	-	-	1
Goal Setting							
F	-	-	1	-	-	-	1
Home-Parent Instruction							
C	2	-	14	4	14	3	37
I	8	-	10	9	6	3	36
F	1	-	7	1	4	-	13

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Handicapped Programs							
F	1	-	-	-	-	-	1
Heterogeneous Grouping							
I	1	-	-	-	-	-	1
Interdisciplinary Instruction							
C	5	-	9	2	10	4	29
I	2	-	4	3	6	1	16
F	1	-	4	1	2	1	9
Inquiry Techniques							
C	-	-	1	-	-	-	1
Individualized Instruction							
C	6	1	26	4	24	4	49
I	6	-	10	5	16	3	40
F	4	-	10	5	4	3	26
Journalism							
F	-	-	-	1	-	-	1
Learning Psychology							
I	-	-	1	-	-	-	1
Mainstreaming							
C	-	-	1	-	-	-	1
Motivation							
C	11	1	29	19	49	12	119
I	12	-	20	9	20	3	64
F	2	-	6	4	1	1	14
Morals							
C	-	-	2	-	-	-	2
Open Education							
F	-	-	-	-	1	-	1
Pupil-Teacher Ratio							
F	-	-	2	-	-	-	2
Parental Support							
C	-	-	1	-	-	-	1
Peer/Cross Age Instruction							
C	1	-	4	1	10	-	16
I	-	-	2	-	6	-	8
F	-	-	6	-	-	2	8
Parent-School Relations							
F	1	-	-	-	-	-	1
Pre-Kindergarten							
C	-	-	2	-	-	-	2
I	-	-	1	-	-	-	1
Priority Setting							
I	-	-	-	-	-	1	1
Planning							
I	-	-	-	1	-	-	1
Reporting Methods							
I	-	-	1	-	-	-	1
Record Keeping							
C	-	-	1	-	-	-	1
Small Group Instruction							
C	-	-	-	-	1	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
School Environment							
C	4	1	10	4	4	1	24
I	4	-	2	5	4	-	15
F	1	-	4	2	4	3	14
Special Education							
C	1	-	-	-	-	-	1
Specialists							
C	-	-	-	-	1	-	1
Student Attitudes							
C	-	-	-	1	-	-	1
Staff Recognition							
C	-	-	-	-	-	1	1
Sequenced Curriculum							
C	-	-	1	-	-	-	1
Self-Direction							
C	-	-	-	1	-	-	1
Study Skills							
C	-	-	-	1	-	-	1
Staff Development							
I	-	-	-	1	-	-	1
F	-	-	-	1	-	-	1
Specialization							
C	-	-	-	1	-	-	1
Skills Development							
C	-	-	-	1	-	-	1
Staff Morale--Enthusiasm							
C	-	-	-	1	-	-	1
Teacher Preparation							
C	-	-	-	1	-	-	1
Testing							
C	-	-	1	-	-	-	1
Understaffing							
C	-	-	-	-	-	1	1
Use of Technology							
C	-	-	2	1	-	-	3
I	-	1	-	-	-	1	2
F	2	-	2	2	-	1	7
Ungraded Instruction							
C	1	-	10	-	14	-	25
I	1	-	6	1	6	2	16
F	1	-	6	-	4	1	12
Upgraded Instruction							
I	1	-	2	-	-	-	3
F	-	-	2	-	-	-	2
Work Study							
F	-	-	-	-	1	-	1
Writing Goals and Objectives							
I	-	-	-	1	-	-	1
Word Education							
F	-	-	-	1	-	-	1

WASHINGTON SUMMARY

I. People with a particular problem or need not being met

Gifted/Talented	367
Low Ability	130
Dropouts	122
Ethnic Groups	87
Early Childhood	63
Adults	54
Handicapped	32
Environmental Background	28

II. Administrative and management functions needing improvement

Evaluation	421
Finance	278
Accountability	193
Curriculum Change	175
Citizen Involvement	170
Discipline	170
Staff Development	156
Grading/Graduation Requirements	147
Communications	140
Bargaining/Negotiations	110
Planning	108
Testing	94
Facilities	91
Needs Assessment	89
Working Relationships (internal)	81
Staffing Patterns	79
Decision Making/Problem Solving	78
Management	62
Attendance	54
Organization	42

III. Curriculum areas needing improvement or expansion

Reading	258
English/Language Arts	252
Math	235
Career Education	190
Social Studies	183
Health	160
Science	156
Vocational Education	155
Physical Education	122
Music	99

Creative Arts	87
Environment/Energy	76
Affective Education	63
Foreign Language	60
Ethnic Studies	60
Motor-Perceptual Skills	55

IV. Instructional methods needing improvement or expansion

Motivation	245
Diagnosis/Prescription	160
Individualization	153
Alternative Programs	150
Competency Based Instruction	147
School Environment	138
Accelerated/Enrichment Activities	101
Home-Parent Instruction	95
Interdisciplinary Instruction	75
Ability Grouping	64
Community Centered Instruction	62

WASHINGTON

L People with a particular problem or need not being met

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Adequately Counseling Alienated	1	-	1	-	-	-	2
Adults	7	1	14	1	19	12	54
Asian	-	-	-	-	-	1	1
Average Students	1	1	6	2	4	2	16
Alienated Students	-	-	1	-	-	-	1
Bilingual	-	-	1	-	1	1	3
Blacks	-	-	-	-	1	-	1
Behavior Problems	-	-	5	-	4	-	9
Chicano	-	-	-	-	1	-	1
Counterculture Groups	1	-	-	-	-	-	1
Culturally Disadvantaged	-	-	-	-	2	-	2
Culturally Pluralistic	-	-	1	-	-	-	1
Deaf	-	-	1	-	1	-	2
Disenchanted	-	-	-	1	-	-	1
Dyslexia	-	-	2	-	1	-	3
Disadvantaged	-	-	-	-	2	-	2
Dropouts	21	4	25	29	32	11	122
Educationally Handicapped	2	-	-	-	1	-	3
Emotionally Disturbed	1	2	13	-	9	1	26
Ethnic Group	1	-	14	4	22	8	49
Environmental Background	2	-	9	4	9	4	28
Fine Arts Oriented	-	-	-	1	-	-	1
Foreign Students	-	-	-	-	-	1	1
Geographic Location	4	-	6	2	2	2	16
Handicapped	5	-	5	2	11	4	27
Home Environment	-	-	1	-	2	-	3
Hyperactive	-	-	-	-	-	1	1
Handicapped and Disadvantaged	-	-	1	2	2	-	5
High Mobility	-	-	3	-	-	-	3
High Ability/Gifted	40	10	132	40	97	28	347
High Potential-Low Achievement	-	-	1	-	1	-	2
Indians	2	2	4	2	2	-	12
Indigents	-	-	1	-	-	-	1
Immature	-	-	2	-	-	-	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Intellectual Dropouts	-	-	1	-	-	-	1
Korean	-	-	-	-	1	-	1
Kindergarteners	-	-	-	-	1	-	1
Less Able	1	-	-	-	-	-	1
Lazy Students	-	-	1	-	-	-	1
Low Achieving/Poor Self-Image	-	-	1	-	1	-	2
LLD's	2	-	2	-	-	-	4
Low Ability	4	2	26	22	22	12	88
Language Difficulties	1	-	-	-	-	-	1
Low Ability/Retarded	4	-	9	6	7	2	28
Low Income	-	-	3	-	-	-	3
Low Ability/but above Special Ed	1	-	1	-	1	-	3
Low Expectations	-	-	-	1	-	-	1
Learning Disability	-	2	13	1	6	1	23
Minorities	-	-	2	-	-	-	2
New Students	-	-	-	-	1	-	1
Non-College Bound	-	-	1	2	1	-	4
Non-Interested Students	-	-	-	2	-	-	2
Non-Readers	-	1	4	4	3	2	14
Non-Academic Students	1	-	2	-	-	-	3
Non-English Speaking	2	-	-	1	2	-	5
Parents	-	-	2	-	-	-	2
Pre-Schoolers	10	2	24	2	19	5	62
Pre-Dropouts	-	-	1	-	-	-	1
Remedial Children	-	-	1	-	-	-	1
Retired	-	-	-	1	-	-	1
Rural/Isolated Environment	-	-	-	-	1	-	1
Senior Citizens	1	-	1	-	1	-	3
Slow Learners	1	-	1	-	-	1	3
Social Problems	-	-	2	1	-	-	3
Spanish Speakers	1	-	-	-	-	-	1
Special Ed Students	-	-	1	-	-	-	1
Staff	-	-	-	-	-	1	1
Teachers	-	-	3	-	5	1	9
Transient Population	-	1	5	-	1	-	7
Unmotivated	-	-	-	1	-	1	2
Unstable Living Background	-	-	-	-	2	1	3
Vietnamese	-	-	3	1	4	1	9
Vocationally Oriented	6	-	3	4	1	5	19
White Migrants	-	-	-	-	1	-	1
Women	-	-	-	-	2	1	3
Working Mothers	-	-	1	-	-	-	1

WASHINGTON

C = Critical Need
I = Important Need
F = Future Need

II. Administrative and management functions needing improvement

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Administration							
C	-	-	-	-	-	2	2
Administrative Reduction							
C	-	1	-	-	4	-	5
I	-	-	-	-	1	-	1
Affirmative Action							
F	2	-	-	-	1	-	3
Awaken the Constituency	-	-	1	-	-	-	1
Accountability							
C	7	1	30	14	16	4	72
I	7	1	22	6	14	3	53
F	8	3	30	4	16	6	67
Accreditation							
C	1	-	2	2	2	1	8
I	1	1	-	2	-	-	4
F	-	-	4	2	4	1	11
Adult Education							
I	1	-	-	-	-	-	1
Absenteeism							
C	-	-	-	1	-	-	1
Alternative Staffing							
I	-	-	1	-	-	-	1
Attendance							
C	-	-	4	8	2	7	21
I	2	-	2	15	4	3	26
F	-	-	4	-	2	1	7
Administrative Team							
I	-	-	-	1	-	-	1
F	1	-	-	-	-	-	1
Administrative Procedures							
C	1	-	2	1	-	-	4
Alternative Programs							
I	-	1	-	-	-	-	1
Basic Skill Identification							
C	-	-	2	1	-	-	3
Budget Management							
I	-	-	-	1	-	-	1
Budgeting							
C	1	-	14	5	12	4	36
I	-	-	6	-	10	1	17
F	2	-	6	2	2	1	13
Building Program (H. S.)							
C	1	-	-	-	-	-	1
Board Role							
C	-	-	-	1	-	-	1
F	-	-	-	1	-	-	1
Board Policies							
C	1	1	-	-	-	-	2
I	-	-	-	1	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Building Administration							
C	1	-	-	-	-	-	1
Board-Adm. Relationship							
C	1	-	-	-	-	-	1
Basic Ed. Definition							
F	-	-	-	-	1	-	1
Business Management							
C	1	-	-	-	-	-	1
I	-	-	-	1	-	-	1
Class Size							
C	-	-	-	-	4	1	5
I	-	-	2	-	2	-	4
Curriculum Specification							
C	1	-	-	2	-	-	3
Competency Based Education							
C	1	-	-	1	-	-	2
Curriculum Articulation							
C	2	1	8	4	6	2	23
I	9	-	28	4	8	1	50
F	5	1	6	3	1	1	17
Curriculum Evaluation							
C	1	-	-	-	-	-	1
I	-	-	-	-	1	-	1
F	1	-	-	-	-	-	1
Curriculum Updating							
C	-	-	-	-	1	-	1
F	-	-	-	-	1	-	1
Curriculum Coordination							
C	-	-	-	1	1	1	3
F	-	-	1	-	-	-	1
Curriculum							
C	1	1	14	-	4	1	21
I	-	-	4	-	-	2	6
F	1	-	-	-	-	-	1
Curriculum Sequencing							
C	1	-	1	1	-	-	3
F	-	-	1	-	-	-	1
Curriculum Leadership							
C	-	-	1	-	-	-	1
Curriculum Guides							
C	-	-	1	-	-	-	1
Curriculum Revision							
I	-	-	1	-	-	-	1
Curriculum Objectives							
C	-	-	6	1	-	-	7
Civil Rights							
C	-	-	-	-	-	1	1
I	-	-	-	-	-	1	1
Coordination of Programs							
F	-	-	2	1	-	-	3

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Classroom Management							
I	-	-	2	-	-	-	2
Communications							
C	2	1	28	5	20	6	62
I	4	-	18	6	12	2	42
F	5	1	14	2	12	1	35
Change Process							
C	1	-	4	2	-	-	7
I	2	-	9	2	2	1	16
F	1	-	2	1	-	-	4
Curriculum Development							
C	1	-	4	-	2	1	8
I	1	-	9	-	2	-	11
F	1	-	6	-	-	-	7
Community Pride Development							
C	1	-	-	-	-	-	1
Curriculum Philosophy							
F	1	-	-	-	-	-	1
Credentialling							
C	-	-	2	1	-	1	4
F	1	-	1	-	-	-	2
Credibility with Taxpayers							
C	1	-	2	-	-	-	3
Computer Scheduling and Grading							
F	1	-	-	-	-	-	1
Citizen Involvement/Community Participation							
C	3	1	12	3	6	4	29
I	4	2	32	7	16	4	65
F	9	-	20	7	10	1	47
Community Information							
C	-	-	1	-	-	2	3
I	1	-	-	-	-	-	1
F	1	-	-	-	-	-	1
Computerized Management Systems							
C	2	-	-	-	-	1	3
I	1	-	-	-	-	-	1
F	1	-	-	-	-	-	1
Computer Usage							
F	-	-	1	-	-	-	1
Cost Effectiveness							
C	1	-	-	2	2	-	5
I	5	-	2	1	-	3	11
F	3	1	10	2	2	2	20
Class Objectives							
C	-	-	-	-	-	1	1
Computer Programs							
C	-	-	-	1	-	-	1
F	-	-	1	-	-	-	1
Change from 6-2-4, 6-6							
F	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Data Processing							
C	-	-	2	-	-	-	2
I	-	-	2	-	-	-	2
Decision Making/Problem Solving							
C	2	-	26	5	4	3	40
I	-	1	8	-	14	1	24
F	4	1	4	-	2	3	14
Discipline							
I	-	-	-	-	1	-	1
Decentralization							
C	-	-	2	1	2	1	6
I	1	-	2	1	-	-	4
F	-	-	4	-	-	-	4
Differentiated Staffing							
C	-	-	-	1	2	1	4
I	-	-	12	3	4	-	19
F	3	-	6	-	-	-	9
Due Process							
C	-	-	-	1	-	-	1
Evaluation							
C	1	-	2	-	2	1	6
I	1	-	-	1	-	-	2
F	1	-	2	-	-	-	3
Employee Relations							
I	-	-	-	1	-	1	2
Enrollment							
C	-	-	1	1	-	-	2
Elementary Vocational Awareness							
F	-	-	1	-	-	-	1
Extraneous (Fed-State) Demands							
C	1	-	-	-	1	-	2
Enrichment Activities							
F	1	-	-	-	-	-	1
Evaluation of Administrators							
C	-	-	2	-	-	-	2
Evaluation Tools							
C	-	-	-	-	1	-	1
Evaluation of Programs							
C	14	-	26	7	8	5	60
I	4	2	18	4	4	3	35
F	4	-	20	10	10	4	48
Evaluation of Staff							
C	15	4	32	13	26	4	114
I	4	3	36	12	12	6	73
F	5	2	34	3	8	2	54
Evaluation of Evaluators							
C	-	-	2	-	-	1	3
Equal Education							
C	-	-	4	2	2	-	8
I	1	-	-	-	1	4	6
F	1	-	2	-	2	-	5

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Efficiency Methods							
F	-	-	1	-	-	-	1
Evaluation Criteria							
C	1	-	-	-	-	-	1
Extended Year							
C	-	-	2	-	-	-	2
I	2	-	2	1	-	-	5
F	2	-	5	3	6	5	24
Ethnic Understanding							
I	-	-	-	-	1	-	1
Fragmentation of Principal's Role							
C	-	-	1	-	-	-	1
Facilities							
C	-	-	4	2	4	2	12
I	2	-	4	1	-	-	7
F	1	-	6	-	2	-	9
Fewer Meetings							
I	-	-	1	-	-	-	1
Finance							
C	12	4	42	16	24	12	110
I	3	-	12	5	9	2	30
F	1	2	9	4	6	4	26
Facility Need Determination							
I	1	-	-	-	-	-	1
Federal Program Supervision							
I	1	-	-	-	-	-	1
Facility Design-Planning							
C	3	1	4	2	-	-	10
I	2	-	9	2	10	1	23
F	6	1	10	2	6	2	27
Goal and Objective Setting							
C	-	1	-	1	-	1	3
Grading Systems							
C	-	-	10	2	12	2	26
I	4	-	19	5	6	2	35
F	1	-	18	1	8	1	29
Graduation Requirements							
C	1	1	-	8	10	-	20
I	5	2	2	11	4	3	27
F	2	-	4	1	2	1	10
Group Processes							
C	-	-	4	-	-	-	4
I	2	-	2	-	-	1	5
F	-	-	4	-	4	1	9
Grade Level Requirements							
F	1	-	-	-	-	-	1
Home Contact							
I	-	-	1	-	-	-	1
Humanization of Instruction							
I	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Honesty							
I	-	-	1	-	-	-	1
Interdistrict Personnel Transfers							
C	-	-	-	-	1	-	1
Inservice Education							
C	5	1	20	8	12	5	48
I	6	-	30	14	20	3	73
F	4	1	12	9	6	3	35
Instructional Resources							
C	-	-	1	-	-	-	1
Internal Communications							
I	1	-	-	-	-	-	1
Instructional Improvement							
C	3	-	-	-	-	-	3
I	-	-	-	1	-	-	1
F	-	-	1	-	-	-	1
Interpersonal Relations							
C	3	1	10	8	10	6	38
I	-	2	10	3	8	2	25
F	2	-	4	2	10	2	20
Interpersonal Communications							
C	-	-	1	-	-	-	1
Interdistrict Programs							
C	1	-	-	-	2	-	3
I	1	-	-	-	4	2	7
F	3	-	2	4	6	1	16
Intergrade Coordination							
C	-	-	1	-	-	-	1
Jr. Hi. Management							
C	-	-	-	-	1	-	1
Job Descriptions							
C	1	-	-	-	-	-	1
I	1	-	-	-	-	-	1
F	1	-	-	-	-	-	1
Law							
C	-	-	-	1	-	-	1
I	1	-	-	-	-	-	1
F	-	-	-	-	1	-	1
Leadership							
C	1	-	2	-	1	-	4
I	-	-	-	1	1	-	2
Lunch Program Management							
I	-	-	1	-	-	-	1
Management Teams							
C	-	-	8	4	-	-	12
F	-	-	-	1	-	-	1
Management							
C	-	-	-	1	-	-	1
I	-	-	2	-	2	-	4
F	-	-	-	1	-	-	1
Management by Objectives							
I	-	-	2	-	-	-	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Management Alternatives							
C	-	-	1	-	-	-	1
Management Systems							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Management Participation (Principals)							
C	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Management Information							
C	2	-	-	-	2	-	4
I	-	-	10	-	6	-	16
F	2	1	2	1	-	-	6
Maintenance							
C	1	-	-	-	-	-	1
Minority Parent Involvement							
C	1	-	-	-	-	-	1
Management Time							
C	1	-	-	-	-	-	1
Middle School Conversion							
F	-	-	-	-	1	-	1
More Help							
C	1	-	4	2	-	-	7
F	-	-	6	-	-	-	6
More Teachers							
C	-	-	-	-	1	-	1
More Principals							
F	-	-	1	-	-	-	1
Merit Pay System							
F	-	1	-	-	-	-	1
Manpower							
C	-	-	-	1	-	-	1
More Counselors							
C	-	-	1	-	-	-	1
Negotiations and Bargaining/Arbitration							
C	7	1	10	5	12	2	37
I	4	-	6	2	6	6	24
F	6	2	12	3	22	4	49
Needs Assessment							
C	4	2	12	3	4	5	30
I	5	1	4	3	10	2	25
F	4	-	6	5	16	3	34
Non-Certified Staff							
I	-	1	-	-	-	-	1
Organizational Structure							
C	2	-	9	2	4	-	16
I	3	2	2	1	-	1	9
F	2	-	6	6	2	-	16
Open Enrollment							
F	-	-	-	-	-	1	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Prioritization of Needs							
C	-	-	1	-	-	-	1
Privacy Act							
I	-	-	1	-	-	-	1
Planning							
C	2	-	2	1	2	2	9
I	1	-	2	-	4	1	8
F	1	1	8	1	2	1	14
Planning District Wide							
C	1	-	-	-	-	-	1
Paper Work							
C	-	-	1	-	-	-	1
I	-	-	-	1	-	-	1
Planning Time							
I	-	-	1	-	-	-	1
F	-	-	-	-	1	-	1
Parent Involvement							
F	-	-	1	-	-	-	1
Program Management							
C	1	-	-	1	-	-	2
Playgrounds Management							
I	-	-	1	-	-	-	1
Parent Reporting							
I	-	-	1	-	-	-	1
Program Development							
C	1	-	1	-	-	-	2
Policy Formation							
C	4	-	4	3	6	2	19
I	3	2	4	2	6	4	21
F	3	-	12	3	6	4	28
Priority Setting							
F	-	-	-	1	-	-	1
Performance Testing							
C	1	-	-	-	-	-	1
Policy Formation in Early Childhood							
F	1	-	-	-	-	-	1
Policy Coordination							
F	-	1	-	-	-	-	1
Purchasing							
C	1	-	1	-	-	-	2
I	1	-	2	-	-	-	3
Personnel Practices							
C	1	-	-	-	-	-	1
Pupil Personnel							
I	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Planning (Long-Range)							
C	1	-	1	-	-	-	2

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Public Relations							
C	5	-	6	-	-	1	12
I	-	2	6	2	-	-	10
F	-	-	4	-	-	-	4
Parental Involvement							
C	-	-	1	-	-	-	1
Performance Contracting							
C	-	-	1	-	1	-	2
I	1	-	-	-	1	1	3
F	1	-	1	-	1	2	5
Program Enrichment							
F	-	-	-	-	-	1	1
Promotion of Women							
C	-	-	-	-	1	-	1
Record Keeping							
C	-	1	-	-	-	-	1
I	-	-	1	-	-	-	1
F	1	-	-	-	-	-	1
Reorganization							
F	-	-	1	-	-	-	1
Role Identification							
C	1	-	1	-	1	-	3
I	-	-	1	-	-	-	1
Role of Principals							
C	-	-	1	1	-	1	3
School/Community Relations							
F	-	-	-	1	-	-	1
Scheduling/Placement							
C	-	-	14	3	2	5	24
I	3	-	2	4	10	2	21
F	-	-	4	3	4	2	13
Staff Probation							
C	-	-	-	-	1	-	1
I	-	-	-	-	2	-	2
Staff Reduction							
C	-	-	2	-	1	-	3
F	-	-	1	-	-	-	1
Staff Relations							
C	-	-	-	-	2	-	2
I	-	-	1	-	-	-	1
Staff Assignment							
I	-	-	1	-	-	-	1
F	-	-	-	-	1	-	1
Self-Image							
C	-	-	1	-	-	-	1
Staff Evaluation							
C	-	-	1	-	-	-	1
Scope and Sequence							
F	-	-	-	1	-	-	1
School Board Role							
C	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Standards							
C	-	-	-	-	1	-	1
Student Records							
C	1	-	2	-	2	-	5
I	1	-	4	-	4	-	9
F	1	-	2	1	6	-	10
Separation of Adm. Functions							
I	-	-	1	-	-	-	1
State Dept. Paperwork							
C	1	-	-	-	-	-	1
Staff Recruitment							
I	1	-	1	-	-	-	2
Staffing							
C	-	-	1	1	-	1	3
I	1	-	-	-	-	-	1
F	-	-	1	1	1	-	3
Student Assessment							
I	1	-	-	-	-	-	1
Senior Year Importance							
F	-	-	-	1	-	-	1
Supervision of Instruction							
C	1	-	-	-	-	-	1
State Funding Process							
C	1	-	-	-	-	-	1
Student Reporting							
C	-	-	1	-	-	-	1
Student Discipline							
C	5	-	18	7	24	10	64
I	4	1	34	9	20	4	72
F	-	-	16	2	14	3	35
Student Rights							
C	-	-	1	-	-	-	1
Supervision							
C	-	-	6	-	-	-	6
I	-	-	2	-	-	-	2
F	-	-	2	-	-	-	2
Standardized Testing							
F	1	-	-	-	-	-	1
Teacher Time							
F	-	-	1	-	-	-	1
Testing							
C	3	-	12	5	8	3	31
I	5	2	18	4	4	4	37
F	4	-	12	5	2	2	25
Teacher-Pupil Interaction							
I	-	-	-	-	1	-	1
Transients							
C	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Textbook Selection							
C	-	-	-	-	1	-	1
I	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Team Administration							
C	-	-	1	-	-	-	1
Teacher Innovations							
C	-	-	-	-	1	-	1
Time for Staff Work							
C	-	-	1	-	-	-	1
Time							
C	-	-	1	-	-	-	1
I	-	-	-	1	-	-	1
Translation of District Goals to Objectives							
F	1	-	-	-	-	-	1
Trust Level							
C	-	-	-	-	2	1	3
Teacher/Administration Teamwork							
I	-	-	-	-	-	1	1
F	-	-	1	-	-	-	1
Teacher Rights							
F	-	-	-	-	1	-	1
Teaching American Citizenship							
I	-	-	1	-	-	-	1
Use of Personnel							
C	-	-	1	-	-	-	1
Vocational Education							
C	-	-	-	-	-	1	1
F	-	-	-	-	-	1	1
Vice Principals Added in Schools Over 500							
I	-	1	-	-	-	-	1
F	1	-	-	-	-	-	1
Women in Administration							
F	-	-	1	-	-	-	1

WASHINGTON

C = Critical Need
I = Important Need
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III. Curriculum areas needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Arts and Crafts							
C	-	-	-	1	-	-	1
Arts Integration							
C	-	-	1	-	-	-	1
Art							
C	1	-	4	-	4	-	9
I	1	-	2	2	2	1	8
F	-	-	-	-	2	-	2
Affective Education							
C	2	1	12	3	-	2	20
I	7	1	4	3	12	1	28
F	1	-	6	1	4	1	13
Alternative Life Styles							
I	-	-	-	-	-	1	1
Athletics							
C	-	-	1	-	-	-	1
Alternative Education							
C	1	-	-	1	-	-	2
F	-	1	-	1	-	-	2
Articulation							
C	1	-	-	-	-	-	1
Basic Skills							
C	3	-	6	1	-	1	11
I	-	-	2	-	-	1	3
F	1	-	2	1	-	-	4
Business							
I	1	-	-	-	-	-	1
F	-	-	2	-	-	-	2
Career Education							
C	11	2	20	15	12	8	68
I	5	4	28	10	12	5	64
F	9	2	18	10	16	3	58
Communications							
C	-	-	-	-	-	1	1
Creative Arts							
C	2	-	4	1	20	3	30
I	5	-	14	3	6	3	31
F	2	-	6	3	6	3	20
Consumer Education							
C	-	-	-	1	2	2	5
I	2	-	-	2	2	1	7
F	1	-	2	1	4	5	13
Computer Technology							
C	-	-	-	1	2	2	5
I	2	-	-	2	2	1	7
F	1	-	2	1	4	5	13
Community Research on Needs							
C	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Citizenship							
I	-	-	1	-	-	-	1
College Prep							
F	-	-	-	1	-	-	1
Competency Based Instruction							
C	-	-	-	2	-	-	2
I	-	-	-	1	-	-	1
F	-	-	-	1	-	-	1
Curriculum Integration							
C	-	-	-	-	1	-	1
I	-	-	-	-	1	-	1
Communications Skills							
C	-	1	-	-	-	-	1
Concept-Change-Future							
F	-	-	-	1	-	-	1
Citizenship							
C	-	-	-	1	-	-	1
Dictionary Skills							
C	-	-	1	-	-	-	1
Driver Education/Safety							
I	1	-	-	1	-	-	2
Distributive Education							
I	-	-	-	1	-	-	1
Diagnosis							
C	-	-	-	-	1	-	1
Ethics							
C	-	-	-	-	-	1	1
Ethnic Studies							
C	-	1	4	1	16	2	24
I	-	-	6	2	10	2	20
F	1	-	6	2	6	1	16
Elective Courses							
I	-	-	-	-	-	1	1
Environment-Energy							
C	-	1	10	1	2	1	15
I	1	-	10	2	10	5	28
F	6	2	6	5	10	4	33
English							
C	3	2	8	8	10	4	35
I	1	-	2	3	4	1	11
F	2	-	6	1	2	-	11
English/Literature							
C	5	2	6	2	20	4	39
I	-	-	8	2	2	2	14
F	1	1	4	2	4	1	13
English/Grammar							
C	-	-	1	2	-	-	3
I	-	-	1	-	-	-	1
English/Writing							
C	-	-	-	-	-	1	1
I	-	-	1	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
English Composition							
C	2	-	-	-	-	-	2
Economics							
C	1	-	-	-	-	-	1
F	2	-	-	-	-	-	2
Family Life							
C	1	-	-	-	-	-	1
F	-	-	-	1	-	-	1
Fine Arts							
C	-	-	1	2	-	-	3
Foreign Languages							
C	3	2	6	6	12	3	32
I	4	1	-	4	6	1	16
F	5	-	14	2	10	1	32
Future Oriented Curriculum							
I	1	-	-	1	-	-	2
Gifted Program							
C	1	-	-	-	-	-	1
Health							
C	3	-	30	7	28	4	72
I	9	2	22	10	12	1	56
F	5	-	14	2	10	1	32
Handwriting							
C	-	-	2	1	2	-	5
F	-	-	2	-	-	-	2
Human Relations							
C	-	-	-	-	-	1	1
History							
C	-	-	-	-	-	1	1
I	-	-	1	-	-	-	1
Humanities							
I	-	-	-	-	-	1	1
F	-	-	-	-	-	1	1
Industrial Arts							
C	1	-	-	1	-	-	2
I	2	-	-	2	-	-	4
Individualized Instruction							
C	-	-	1	-	-	-	1
I	-	-	-	-	1	-	1
Kindergarten							
C	-	-	1	-	-	-	1
F	-	-	-	-	1	-	1
Language Arts							
C	7	-	40	7	36	1	91
I	2	-	6	3	12	-	23
F	1	-	6	-	-	-	7
Library							
C	-	-	1	-	-	-	1
F	-	-	-	-	1	-	1
Learning Disabilities							
I	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Moral/Value/Judgment Education							
F	1	-	-	-	-	-	1
Media							
C	1	-	-	-	-	-	1
Math							
C	11	2	50	30	24	6	123
I	6	1	22	22	20	5	76
F	5	-	12	4	10	-	31
Math (Metric)							
C	1	-	1	-	-	-	2
I	1	-	-	-	-	-	1
F	-	-	2	-	-	-	2
Middle School							
C	1	-	-	-	-	-	1
Music							
C	3	1	2	4	20	1	31
I	5	3	16	3	18	4	49
F	-	-	14	1	4	1	20
Mental Health							
C	-	-	1	-	-	-	1
Moto: Perceptual Skills							
C	-	-	8	-	12	1	21
I	2	-	6	2	10	-	20
F	1	-	4	-	8	1	14
Non-Academic							
C	1	-	-	-	-	-	1
Physical Education							
C	7	-	16	4	26	5	58
I	1	-	16	4	12	6	39
F	-	-	6	5	10	2	23
Parenting							
C	-	-	-	-	-	1	1
Peace Education							
I	-	-	-	1	-	-	1
Physical Education for Girls							
F	2	-	-	-	-	-	2
Problem Solving							
I	-	-	-	1	-	-	1
Playground Equipment							
I	1	-	-	-	-	-	1
Physical Science							
C	-	-	1	-	-	-	1
Remedial Reading							
C	1	-	-	-	-	-	1
F	-	1	-	-	-	-	1
Reading							
C	16	1	50	26	52	15	160
I	5	1	24	8	10	7	55
F	5	1	14	7	12	3	42

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Safety							
C	-	-	1	-	-	-	1
Science							
C	8	-	34	8	26	5	81
I	4	2	20	5	12	3	46
F	5	1	6	-	14	2	28
Social Studies							
C	6	2	42	12	26	7	95
I	4	-	24	6	16	3	53
F	2	-	10	5	16	2	35
Shop							
F	-	-	-	-	-	1	1
Spelling							
C	2	-	8	-	2	-	12
I	-	-	6	-	10	-	16
F	-	-	4	2	2	-	8
Speech							
C	-	1	-	-	4	3	8
I	1	-	2	1	8	1	13
F	-	-	4	2	6	2	14
Speech Therapists							
I	-	-	-	-	1	-	1
Scope and Sequence							
C	-	-	-	-	1	-	1
Special Education							
F	-	-	-	1	-	-	1
Survival Skills							
C	-	-	-	-	-	1	1
Unified Arts Program							
C	1	-	-	-	-	-	1
Vocational Education							
C	16	3	12	15	10	20	76
I	9	1	12	8	14	1	45
F	5	3	8	10	24	2	52
Vocational Agriculture							
C	1	-	-	-	-	-	1
F	-	-	-	1	-	-	1
Values							
F	-	-	2	-	-	-	2
Writing							
C	1	-	2	2	-	1	6
Work Related Courses							
F	-	-	-	1	-	-	1
Women's Studies							
C	-	-	-	-	1	-	1
F	-	-	-	-	1	-	1

WASHINGTON

C = Critical Need
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IV. Instructional methods needing improvement or expansion

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Athletic De-emphasis							
C	-	-	-	-	1	-	1
Activities Program							
C	-	-	-	1	-	-	1
Accelerated Courses							
C	2	-	10	3	10	4	29
I	2	1	8	5	16	11	43
F	2	1	9	2	10	4	27
Alternative Programs							
C	11	-	19	9	14	6	38
I	7	3	4	7	16	3	42
F	3	-	16	5	21	5	50
Ability Grouping							
C	-	2	10	-	10	3	27
I	1	1	6	2	16	3	29
F	-	-	2	2	4	-	8
Ability Assessment							
C	-	-	-	-	1	-	1
Advanced Placement							
I	-	-	-	1	-	-	1
Affective Domain Techniques							
C	-	-	1	-	-	-	1
Basic Education							
I	-	-	1	-	-	-	1
F	-	-	4	-	-	-	4
Bilingual Education							
C	4	-	6	1	8	-	19
I	-	1	8	3	6	1	19
F	3	-	4	-	10	-	17
Coordination							
C	-	-	-	-	1	-	1
Compensatory Instruction							
C	1	-	4	2	-	-	7
I	2	-	4	2	-	1	9
F	-	-	4	1	2	-	7
Career Awareness							
C	-	-	1	-	-	-	1
Communications							
C	-	-	-	-	1	-	1
Community Centered Instruction							
C	-	-	-	-	6	2	8
I	4	1	4	7	6	1	23
F	1	1	4	3	12	5	26
Consensus Gaining							
C	-	-	-	1	-	-	1
Community Involvement							
I	1	-	-	-	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/ Jr. Hi. Teachers	High School Teachers	Total
Class Size							
C	-	-	-	-	1	-	1
I	-	-	1	-	-	-	1
Cultural Pluralism							
C	-	-	1	-	-	-	1
Composition							
C	1	-	-	-	-	-	1
Curriculum Development							
C	-	-	-	1	-	-	1
F	1	-	-	-	-	-	1
Cultural Understanding of Staff							
I	1	-	-	-	-	-	1
Competent Teachers							
I	-	-	-	-	1	-	1
Community OJT							
F	-	-	-	1	-	1	2
Competency Based Instruction							
C	10	1	18	25	14	6	74
I	8	-	10	8	4	4	34
F	5	-	22	1	10	1	39
Curriculum Evaluation							
C	-	-	-	-	1	-	1
Curriculum Design							
C	-	-	1	-	1	-	2
Coping with Discipline							
C	-	-	1	-	-	-	1
Communications							
C	-	-	-	-	-	1	1
F	-	-	1	-	-	-	1
Course Goals							
I	-	-	-	1	-	1	2
Discipline							
C	-	-	?	-	-	-	2
Diagnostic/Prescription							
C	9	1	34	6	16	2	68
I	8	1	20	5	8	5	47
F	4	-	14	5	16	6	45
Enrichment Activities							
C	2	2	44	2	34	8	92
I	7	1	28	10	38	4	88
F	5	-	18	8	10	7	48
Educating to Society Needs							
F	-	-	1	-	-	-	1
Exceptional Children Programs							
C	1	-	-	-	-	-	1
Evaluation							
C	1	-	-	-	-	-	1
I	-	-	-	1	-	-	1
F	-	-	-	1	-	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Gifted Instruction							
C	-	-	-	-	1	-	1
Grouping for Learning							
I	2	-	-	-	-	-	2
Guidance							
C	1	-	-	-	-	-	1
Home-Parent Instruction							
C	2	1	6	1	20	8	38
I	5	-	12	1	12	3	33
F	2	-	4	7	10	1	24
Human Relations Skills							
[illegible]	1	-	-	-	-	-	1
F	-	-	-	1	-	-	1
Interdisciplinary Instruction							
C	-	2	10	2	4	3	21
I	2	-	14	4	4	2	26
F	3	-	14	6	2	3	28
Independent Study							
F	1	-	-	1	-	-	2
Inservice Training							
C	1	-	-	-	-	-	1
I	1	-	-	-	-	-	1
F	-	-	-	-	1	-	-
Intersession Programs							
C	-	-	1	-	-	-	1
Instructional Methods							
C	-	-	3	-	-	-	3
Individualized Instruction							
C	11	1	26	10	26	3	77
I	8	1	12	8	6	8	43
F	2	-	14	5	10	2	33
Instructional Goals							
C	-	-	-	-	1	-	1
Kindergarten							
C	-	-	1	-	-	-	1
Leisure Time Education							
F	-	-	1	-	-	-	1
Learning Disabilities							
C	-	-	1	-	-	-	1
Learning Labs							
C	-	-	-	1	-	-	1
Learning to Learn							
F	-	-	1	-	-	-	1
Male-Female Staff Balance							
I	-	-	1	-	-	-	1
Motivation							
C	15	3	56	35	40	21	170
I	3	-	14	6	14	6	43
F	7	-	8	3	6	3	27

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Non-Academic Student Offerings							
C	-	-	-	-	-	1	1
National Awareness							
F	-	1	-	-	-	-	1
Parental Involvement							
C	-	-	-	-	1	-	1
I	-	-	-	1	-	-	1
Precision Teaching							
F	-	-	-	-	1	-	1
Peer/Cross Age Instruction							
C	-	-	4	-	4	1	9
I	1	-	4	-	4	-	9
F	-	-	2	1	6	1	10
Public Image							
F	-	-	-	-	1	-	1
Problem Solving Techniques							
C	-	-	-	-	1	-	1
Physical Plant Improvement							
C	-	-	-	1	-	-	1
F	1	-	-	-	-	-	1
Progress Reports/Reporting							
C	-	-	1	-	-	-	1
I	-	-	1	-	-	-	1
Reading Instruction							
C	-	-	1	-	-	-	1
Relevance-Emphasis							
I	-	-	1	1	-	-	2
Reinforcement Theory							
C	-	-	1	-	-	-	1
Remedial Classes							
C	1	-	-	-	1	-	2
School Environment							
C	5	1	22	6	18	10	62
I	7	-	16	7	20	1	51
F	1	-	10	4	8	2	25
School-Community Climate							
C	-	-	1	-	-	-	1
Sex Stereotyping							
I	-	-	-	-	1	-	1
Staff Specialists							
C	-	-	-	1	-	-	1
Subject Guidelines							
C	-	-	1	-	-	-	1
Student Placement							
I	-	-	-	1	-	-	1
Student Rights							
C	1	-	-	-	-	-	1
Self-Concept							
C	1	-	-	-	-	-	1
I	-	-	-	-	1	-	1

	Supts.	Board Chm.	El/Jr. Hi. Principals	High School Principals	El/Jr. Hi. Teachers	High School Teachers	Total
Student Indifference							
C	-	-	1	-	-	-	1
Social Awareness							
I	-	1	-	-	-	-	1
Supervision of Staff							
C	-	1	-	-	-	-	1
Standardization of Instruction							
C	-	-	1	-	-	-	1
Special Services							
C	-	-	-	-	-	1	1
Teacher Quality							
F	-	-	-	1	-	-	1
Teaching Objectives							
C	-	-	1	-	-	-	1
Testing							
C	-	-	-	-	1	-	1
I	1	-	-	-	-	-	1
F	-	-	-	1	1	-	2
Teacher-Student Interaction							
C	-	-	1	-	-	-	1
Teacher-Parent Relations							
I	-	-	1	-	-	-	1
Teacher Motivation							
C	-	1	-	-	-	-	1
Teaching Strategies							
F	-	-	-	-	1	-	1
Team Teaching							
C	-	-	2	-	-	-	2
I	-	-	1	-	-	-	1
F	-	-	1	-	-	-	1
Use of Volunteers							
F	-	-	1	-	-	-	1
Use of Technology							
C	2	-	4	1	2	1	10
I	-	-	2	2	-	3	7
F	2	1	4	2	2	3	14
Use of Psychology in Teaching							
C	1	-	-	-	-	-	1
Ungraded Instruction							
C	2	-	18	3	16	3	42
I	1	-	2	3	10	4	20
F	3	1	10	4	3	-	21
Vocational Education Improvement							
C	3	1	2	1	2	1	10
Value Systems							
I	1	-	-	-	-	-	1
Work Study							
C	1	-	-	-	-	-	1
Whole Child Development							
F	-	-	1	-	-	-	1

A questionnaire was mailed to the following people in the states of Alaska, Idaho, Montana, Oregon and Washington:

- o The Chairperson of the Board of each local school district
- o The Superintendent of each local school district
- o The Principal of each school building*
- o A Teacher (the professional association building representative)

Following are the number of questionnaires mailed and returned.

	Mailed	Returned						
		Alaska	Idaho	Montana	Oregon	Washington	Total	
Board Chm.	846	3	6	2	6	13	30	(3.5%
Supt.	855	9	30	41	58	78	216	(25.3%
H. S. Prin.	4,715	22	29	32	53	86	222	(19.1%
El/Jr. Hi. Prin.		40	93	84	187	274	678	
H. S. Teacher	4,849	6	23	10	42	52	133	(11.1%
El/Jr. Hi. Teacher		14	40	27	144	182	407	
Total	11,265	94	221	196	490	685	1,686	(15.0%

*Schools in unorganized boroughs not included

Northwest Regional Educational Laboratory
710 S.W. Second Avenue • Portland, Oregon 97204 • Telephone (503) 248-6800

SURVEY OF EDUCATIONAL NEEDS IN THE PACIFIC NORTHWEST

Please return the completed form by February 20, 1976 to:
Northwest Regional Educational Laboratory
Office of Institutional Communications
710 S.W. Second Avenue, Portland, Oregon 97204

1. Your Position

- ☐ Chairman, School Board
- ☐ Superintendent, School District
- ☐ Principal, High School
- ☐ Principal, Elementary or Junior High School
- ☐ Teacher, High School
- ☐ Teacher, Elementary or Junior High School

2. Enrollment in Your District

- ☐ Less than 500 students
- ☐ 500-2,000 students
- ☐ 2,000-5,000 students
- ☐ More than 5,000 students

3. Enrollment in Your School Building (Only Principals and Teachers Respond)

- ☐ Less than 100 students
- ☐ 100-500 students
- ☐ 500-1,200 students
- ☐ More than 1,200 students

4. Location of Your District

- ☐ Alaska
- ☐ Idaho
- ☐ Montana
- ☐ Oregon
- ☐ Washington

Are there people in your school or district with a particular problem or need not being adequately met?

1. _____ 3. _____

2. _____ 4. _____

The following groups which typically have special needs are listed only as examples:

High Ability/Gifted	Ethnic Groups	Preschoolers
Handicapped	Low Ability/Retarded	Environmental Background/ Geographic Location
Adults	Dropouts	

(please continue to page 2)

ADMINISTRATION AND MANAGEMENT

List administrative and management functions in your school or district which currently are in most need of improvement.

Critical Areas	Important Areas
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

What administrative or management functions in your school or district will need major improvement or expansion during the next 2-5 years other than the areas of immediate need listed above (if any)?

1. _____
2. _____
3. _____

The following administrative and management functions are listed only as examples:

Extended School Year
Interpersonal Relations
Testing
Grading Systems
Educational Accountability
Student Records
Graduation Requirements
Student Discipline
Accreditation
Needs Assessments
Program Evaluation
Staff Evaluation
Organizational Structure
Planning
Scheduling/Placement
Inservice Education
Civil Rights
Differentiated Staffing
Performance Contracting
Group Processes
Management Information
Decision Making/Problem Solving
Equal Education
Finance
Cost-Effectiveness
Computerized Management Systems
Communications
Facility Design
Budgeting
Attendance
Articulation of Curriculum
Negotiation/Bargaining
Credentialling
Policy Formation
Interdistrict Programs
Centralization/ Decentralization
Citizen Participation
Change Process

(please continue to page 3)

CURRICULUM

List the curriculum areas in your school or district which currently are in most need of improvement or expansion.

Critical Areas	Important Areas
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

What curriculum areas in your school or district will need major improvement or expansion during the next 2-5 years other than the areas of immediate need listed above (if any)?

1. _____
2. _____
3. _____

The following curriculum areas are listed only as examples:

Environment/Energy	Consumer Education	Speech
Reading	Health	Vocational Education
Foreign Languages	Ethnic Studies	Career Education
Motor-Perceptual Skills	Music	Health Education
Science	Physical Ed/Athletics	Social Studies
Driver Ed/Safety	Math	Affective Education
Creative Arts	English/Literature	Computer Technology

(please continue to page 4)

INSTRUCTION

List areas related to instruction which currently are in most need of improvement or expansion in your school or district.

Critical Areas	Important Areas
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

What areas related to instruction in your school or district will need major improvement or expansion during the next 2-5 years other than the areas of immediate need listed above (if any)?

1. _____
2. _____
3. _____

The following areas of instruction are listed only as examples:

Peer/Cross Age Instruction	Competency-Based Instruction	Compensatory Instruction
Home-Parent Instruction	Bilingual Education	Use of Technology
Cultural Enrichment	Enrichment Activities	Alternative Programs
Student Motivation	Individualized Instruction	Community-Centered Instruction
Ability Grouping	Interdisciplinary Instruction	Diagnostic/Prescription
Ungraded Instruction	Accelerated Courses	
School Environment		

Indicate any other priority educational need or problem in your school or district not listed above.

1. _____
2. _____
3. _____